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| **Masarykova univerzita**  Centrum jazykového vzdělávání na Pedagogické fakultě | | | | | |
| **SV4BK\_CJAJ** Angličtina pro sociální pedagogy | | | | | |
| Version X | | Druh termínu (anglicky) | | Datum (anglicky) | |
| **Name:** | | | | | **UČO:** |
| Listening: | 15 points in total | | **49 POINTS TO PASS THE WRITTEN PART** | |  |
| Reading: | 15 points in total | |  |
| Grammar & Vocabulary: | 30 points in total | |  |
| Writing: | 15 points in total | |  | |  |
| Speaking: |  | |  | |  |

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| Listening |
| Task 1 *(1 point per item; 7 points in total)* |
| APPLE INNOVATION *You are going to hear an innovation recently introduced by the Apple corporation. You are going to hear the recording twice. For questions 1–7 say whether the statements are true (T) or false (F).* |

1 There are about 5, 000 Apple products sold daily globally. T/F

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| Listening |
| Task 2 *(1 point per item; 8 points in total)* |
| BODY CONFIDENCE *You will hear a recording about a government guide to help parents to teach their children how to be confident about their bodies. Listen to the recording twice and complete each gap with the expression you have heard in the recording. There is always one word or number per gap.* |

The pictures of celebrities seem to be **1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** but in reality the celebrities look different.

The new parent pack tries to explain the **2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of the pictures by the media.

Rachel Johnson says the involvement of **3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** is abolutely necesssary.

The pack is **4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** at parents of six to elevent year old.

The pack gives parents **5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** how to communicated with their children.

Before this parent pack there was also a **6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** pack for primary schools introduced last year.

*Recording taken from: http://www.bbc.co.uk/worldservice/learningenglish/language/wordsinthenews/2012/06/120626\_witn\_body\_confidence.shtml*

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| READING |
| Task 1 *(1 point per item; 6 points in total)* |
| FOSTER CARE *Read the text below and choose the best option to answer each question.* |

1 The writer’s opinion of the foster care

A has always been the same.

B has been made stronger as a result of theexperience within his family.

C has changed as a result of experience within his family.

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| READING |
| Task 2 *(1 point per item; 9 points in total)* |
| WHY I HAD ABORTION*. Read the text below and complete the gaps with the words given. There is always one word per gap and there are two extra words which you do not need to use.* |

***BASICALLY, BREAK UP, GIVE, IT, MARRY, THAT, THERE, TRAIN,***

The reason I had an abortion was because I knew I was far too young to have a baby - ***1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_*** was the wrong stage of life. I could have taken care of a baby because teenagers do it all the time. But ***2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_***, I didn’t want a baby. I wanted to wait until I was married so that my husband and I could ***3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_***our baby all the love and care it needed. I don’t think I was ready for the responsibilities of motherhood. There were so many other things going on in my life at the time. It wouldn’t have been fair to the baby if I couldn’t be there for it. ***4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_*** was also a chance my boyfriend and I would ***5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_*** and the baby would grow without a father. And it wasn’t fair on my mother who would have had to help bring the child up. I also had big plans to go away to university to ***6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_*** as a nurse. I knew that would be virtually impossible with a baby. I listened to my heart and after lots and lots of soul-searching, I knew abortion was the right answer for me.

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| GRAMMAR & VOCABULARY |
| Task 1 *(1 point per item; 5 points in total)* |
| WORDFORMATION *Use the word given in brackets to form a word that fits best and type it in the space provided.* |

1 My grandmother has never used a computer, she completely computer ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_***. (LITERACY)

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| GRAMMAR & VOCABULARY |
| Task 2 *(1 point per item; 5 points in total)* |
| VERBS *For each sentence choose the best option.* |

1 This educational practice, which ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** by a special government decree, is still used today.

A was included B was caused C was introduced

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| GRAMMAR & VOCABULARY |
| Task 3 *(1 point per item; 5 points in total)* |
| OTHER VOCABULARY *Use the word given in brackets to form a word that fits best and type it in the space provided.* |

1 He was taken ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** in Iran and released in a successful military operation.

A watchdog B evidence C hostage

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| GRAMMAR & VOCABULARY |
| Task 4 *(1 point per item; 15 points in total)* |
| SELECTED GRAMMAR CHAPTERS *Choose the best option (A, B, C or D) to complete the following sentences.* |

1 There isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ important information in this brochure.

A much B many C few

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| WRITING |
| Task 1 *(15 points in total)* |
| *Answer the following question expressing your opinion in 120-140 words on.*  QUESTION: In a dysfunctional marriage, is it better to stay together for the sake of children or get divorced for the sake of children?  *Structure your ideas logically in introduction, main body, and conclusion. Use formal language.* |

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