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| Masarykova univerzita  Centrum jazykového vzdělávání na Pedagogické fakultě | | | |
| SV4BP\_1AB1 Angličtina pro sociální pedagogy – ZÁPOČTOVÝ TEST PREZENČNÍ A | | | |
| Version A | | | Date |
| Name: | | | **UČO:** |
| Listening: | \_\_\_\_/ 5 | Total score = 40  Minimum score to pass = 19 points | **Total** |
| Reading: | \_\_\_\_/ 5 |  |
| Grammar & Vocabulary: | \_\_\_\_/ 20 | **Mark** |

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| Listening |
| Task 1 *(1 point per item; 5 points in total)* |
| BODY CONFIDENCE *You will hear a recording about a government guide to help parents to teach their children how to be confident about their bodies. Listen to the recording twice and complete each gap with the expression you have heard in the recording. There is always one word or number per gap.* |

The pictures of celebrities look **1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** but in reality the celebrities look different.

The new parent pack tries to explain the **2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of the pictures by the media.

Rachel Johnson says the involvement of **3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** is abolutely necesssary.

The pack is **4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** at parents of six to elevent year old.

The pack gives parents **5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** how to communicate with their children.

Before this parent pack there was also a **6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** pack for primary schools introduced last year.

*Recording taken from: http://www.bbc.co.uk/worldservice/learningenglish/language/wordsinthenews/2012/06/120626\_witn\_body\_confidence.shtml*

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| READING |
| Task 1 *(1 point per item; 5 points in total)* |
| MIGRATION – ASYLUM SEEKERS *Complete the gaps (1–5) with the following VERBS. You do not have to change the form of the verbs in any way. There is one extra verb which you will not need to use.* |

***ACCEPTED, FOUND OUT, HELD, OFFERED, MIGRATED, PERSECUTED***

There was trouble yesterday in the village of Little Hurling Business Centre just outside the village. Local people, upset that no one had spoken to them before about sending refugees there, **1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** a protest meeting in the village hall. “We are a tolerant group of people in Little Hurling,“ said Major Ronald Smythe, who has lived in the village for 25 years. “We are happy that the government has **2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** assistance to these people and provided accommodation for them. But Little Hurling is not the place where they should be. It would be better if they were in a larger town or city.“

Basil Lloga, a spokesperson for the refugees, said: “I am sure the villagers are not discriminating against these people. Most of them have come here as genuine asylum seekers. They are afraid that if they return home, they will be killed or **3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** . After the terrible time they have had in their own country, they need some peace and quiet to help them recover.“

“Unfortunately, there was not time to talk to the villagers“, said Kim Thompson of the government’s Refugee Action Group. “We only **4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** the refugees were arriving this morning and there was nowhere else for them to go at this moment. We very much hope the villagers will welcome them. In the recent past there have been villages which **5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** refugees into their communities without any major problems“.

*Adapted from: Taken from: MacAndrew, R. & Martínez, R. (2001). Taboos and Issues. Thomson, Heinle, p. 25.*

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| GRAMMAR & VOCABULARY |
| Task 1 *(1 point per item; 5 points in total)* |
| QUESTIONS *Create questions (1–5) which ask about the underlined passages in bold.* |

Example: I am writing a **letter**.

**🡪What are you writing?**

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| GRAMMAR & VOCABULARY |
| Task 2 *(1 point per item; 5 points in total)* |
| WORDFORMATION *Complete the gaps (1–5) with words made from the words in brackets.* |

1 Adoption is a permanent **arrangement**. (ARRANGE)

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| GRAMMAR & VOCABULARY |
| Task 3 *(1 point per item; 10 points in total)* |
| TRANSLATION *Translate the following items (1–10) into Czech.* |

1 child labour is illegal = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_