social media

19th March 2018

last time on social media?

- when
- what
- why
- what for
- who
- how much

WHY - WHO – WHAT - HOW MUCH - WHICH - DO

1. _____ am I reading the text?

2. _____ am I going to use the information for?

3. _____ do I know already?

4. _____ is the writer of the text?

5. _____ I understand the structure of the text?

6. _____ terms / phrases do I need to understand?

WHY - WHO – WHAT - HOW MUCH - WHICH - DO

1. WHY am I reading the text?

2. WHAT am I going to use the information for?

3. HOW MUCH do I know already?

4. WHO is the writer of the text?

5. DO I understand the structure of the text?

6. WHICH terms / phrases do I need to understand?

KAHOOT.it

facts versus opinion

A. three ways to expand the critical reading ability:

B. 1 fact and 1 opinion about low back pain:

C. examples of texts that often lack factual support:

D. which chapter deals with propaganda techniques:

E. examples of logical fallacy:

Facts can be proved to be correct. Opinions might also be correct but they cannot be proved.