

# ENGLISH FOR SOCIAL EDUCATORS D - course introduction (JS2018)

#### topics:

- **People as individuals**: intelligence, knowledge, skills & ability (human brain, types of intelligence, hard skills, soft skills, IQ, EQ)
- People and society: social roles and social exclusion (teams, team members, bullying, social experiment)
- Migration (migration crisis, economic migration, student exchange programmes)
- **Academic writing** (text cohesion, text coherence, abstract, etc.)

## grammar:

transitional expressions; a, some, any, no; articles; conditionals; countable, uncountable nouns; phrasal verbs; prepositional phrases; reported speech; sentence transformations

#### assessment:

## **EXAM PREREQUISITES**

An <u>argumentative text</u> based on a class discussion, word count: 250-300 words. Please label the file in the following way. SURNAME \_my abstract. (NOVOTNÝ \_my argumentation). DEADLINE 15 APRIL 2018. Please do not upload in the PDF format!

A <u>feedback</u> on your colleague's argumentative text (see above), deadline: 29 APRIL 2018. Please label the file in the following way: SURNAME reviews SURNAME'S argumentation. (NOVOTNÝ reviews NOVÁK'S abstract). The criteria will be discussed in seminars. Please do not upload in the PDF format!

A poster presentation of your diploma work presented on 7 MAY 2018

+ attendance (only 2 lessons can be missed)

## EXAM:

The <u>written part</u> has the following subtests: listening, reading, writing, grammar and vocabulary. The pass mark of 65% is required to proceed to the spoken part.

The <u>spoken part</u> is conducted in pairs and consists of two subparts: i) a monologue of about 3 minutes (your diploma work, your professional goals), ii) a dialogue where a topic of this and previous semester is discussed. In the second part of the spoken part collaboration and interaction are essential for successful performance.

CENTRUM JAZYKOVÉHO VZDĚLÁVÁNÍ