

# Unit 10

## EX. 2 KEY WORDS

### Answers

1 b 2 c 3 e 4 f 5 a 6 d

Suggested answer for 1: People are happy to share happiness, but don't want to know about your sorrows/worries.

### Answers

3a

1 I want to look now, if I may, at some of the reasons why we might be feeling anxiety about our careers.

2 I don't think we are particularly materialistic.

3 So there is a spirit of equality, combined with deep inequalities. Which makes for a very - can make for a very stressful situation.

The stress varies. The adverb *particularly* and *if I may* are stressed, but the others aren't.

### Answers and transcript

3b

4 You may think I'm wrong in this, but I think that we live in an age when our lives are ...

5 It's perhaps easier now than ever before to make a good living.

### Answers

10.1/1

1 anxious, careers 2 snobs 3 respect, social  
4 love, sympathy

### Answers

10.1/2

1 The gap between his hopes and the reality of his life is great (and getting greater).

2 Someone who takes a small part of you and uses that to come to a complete vision of who you are.

3 Because the ideal mother is someone who doesn't care about your achievements.

4 We want rewards/love.

### Answers

10.1/3

1 achieve, equal 2 envy 3 low self-esteem

### Answers

10.1/4

a He mentions the Queen of England as an example of someone we can't relate to (so we don't envy her).

b He mentions old school friends as an example of people who we are close to in terms of age and background, i.e. people we can relate to, and therefore people we are likely to envy.

c He mentions Bill Gates as an example of someone who has acquired great wealth and a place in society which we will be unlikely to reach, but he says it feels as though we can reach it.

d He mentioned self-help books as they indicate that as a society we are encouraged to attempt to do anything we want, but also that at the same time we still suffer low self-esteem.

### Answers

10.1/5

1 talented 2 accidental 3 unfortunate 4 losers  
5 responsible 6 crushing 7 wrong

### Answers

10.1/6

1 ridicule of 2 lost 3 successful at 4 other people  
5 our own

### Answers

10.1/7

1 c 2 a 3 c 4 a 5 b 6 c 7 b 8 b

### Answer

10.1/10

Alain de Botton's main message is that we shouldn't give up on our ideas of success, but we should make sure that they are our own - not someone else's. (We should be the authors of our own success.)

### Answer

10.1/14

He uses prompt cards but not right at the beginning, when he establishes eye contact with the audience.

10.2

### Answers

10.2/3

1 Seek out confrontation.

2 Take rejection in your stride.

3 Let go of the past.

4 Keep questioning what you're doing.

5 Tackle the hardest things first.

6 Say no and earn respect.

### Answers

10.2/3 Patterns

a adjective followed by *to* + the infinitive: *afraid to (get)*; verbs followed by *to* + the infinitive: *seem to (work)*, *strive to (find)*.

b

2 get used to your ideas not being accepted (noun)

3 don't dwell on them (pronoun)

5 Don't always resort to doing the easiest tasks first; that way you are just putting off doing what really needs doing now. (gerund)

6 admit to it when you can't do a certain task. (pronoun)

c

1 are always convinced of their point of view (noun)

2 be discouraged by failure when it happens. (noun)

3 be interested in learning (gerund), become obsessed with putting them right (gerund)

4 Don't be content with doing (gerund)

6 Be committed to doing your job (gerund)

### Answers to Grammar summary exercises

1

p. 162

1 her to be, about/at missing, to mind 2 of the risks, you or me from climbing, them feel 3 moving, to leave 4 with watching, on being, of getting 5 to get, to sending, them to give 6 for being, about time-keeping 7 of him making, for doing, having 8 asking / to ask, in making



2

p. 162

- 1 to have 2 to make / making 3 not to fall 4 about getting 5 to call 6 on playing 7 to play / playing 8 to hear / in hearing 9 learning 10 to ask 11 singing 12 to post

3

- 1 It's impossible to type fast without making mistakes.
- 2 It was great to spend / spending the weekend with my family.
- 3 It's useless to try / trying to get a definite answer out of him.
- 4 It's rude to speak with your mouth full.
- 5 It was shocking to see / seeing their living conditions.
- 6 It's wrong to take photos of people without their permission.

Answers 10.2/4

- 1 to achieve 2 to reaching 3 in the principle 4 on others to do or on others doing 5 in listening, learning 6 colleagues to help, to not being, to do 7 to maintaining

Answers 10.2/5

If you find the title of the book off-putting, you might be even more sceptical ~~to read about~~ *reading* the contents when you see chapter headings like 'Six ways to make people like you'. Even admirers of the book confess ~~for~~ *to* finding these a little manipulative. The tips include things like getting used ~~to repeat~~ *repeating* the name of the person you are talking to often (e.g. 'I'm glad you said that, Carl.'). For the most part, it's hard ~~for disagreeing to~~ *disagree with* the advice in the book - 'Smile'; 'People never get tired ~~to talk of~~ *talking* about themselves'; 'Be a good listener' - but I must admit to ~~find~~ *finding* it a bit repetitive. Having said that, I would encourage *you* to read the book. Its basic principle - that we need ~~being interested to~~ *to be interested in* other people - is clearly a good one.

Answers 10.2/6

Weak forms are underlined.

- 1 I'm not afraid of losing.
- 2 I think we can all benefit from a bit of luck.
- 3 He's not content with performing well; he wants to win. (The preposition *with* already has a fairly weak vowel sound - /ɪ/ - so it isn't reduced any further.)
- 4 You get accustomed to not being able to buy luxuries.
- 5 I'm interested in learning how to be a better speaker. (See note on 3 with regard to the vowel sound in the preposition *in*.)
- 6 Just concentrate on doing the best you can. (We rarely reduce the vowel in the preposition *on*.)
- 7 I feel grateful for having such a supportive family.

Answers 10.2/7

- 2 She was upset that she was / had been left out of the team.
- 3 He can be sure that he will get/receive a warm welcome when he arrives. / He can be sure that he will be warmly welcomed / be given a warm welcome when he arrives.
- 4 She felt very proud that her son got / had got in to Oxford University.
- 5 The company is keen that employees should have had experience in the voluntary sector.
- 7 She was adamant about being included in the meeting.
- 8 They were surprised to be asked / at being asked to pay for food that they hadn't eaten.
- 9 I was delighted with/at/by their decision to co-operate with us on the project.
- 10 I feel ashamed about / at having to ask you to contribute more when you have already given so much.

Answers to Grammar summary exercises

- 4 p. 162
- 1 She felt certain that she would win / she was going to win.
- 2 I was unaware that they were uncomfortable with the idea.

- 3 He was convinced that he was in the right.
- 4 I'm angry that they wasted so much of my time.
- 5 Her parents were delighted that they had finally met her fiancé, Adriano.
- 6 People are amazed that he rose to fame so rapidly/ quickly / his rise to fame was so rapid.

5

- 1 ~~in doing~~ → at doing 2 ~~of to go~~ → of going (or just 'to go')
- 3 ~~to smoke~~ → smoking 4 ~~to be lazy~~ → of being lazy 5 ~~to learn~~ → in learning 6 ~~visiting~~ → to visit

Answers 10.3/3

There seem to be few similarities between the generations. Perhaps the Baby boomers and Generation Y are both less interested in money than Generation X.

a Characteristics of the age

Baby boomers: social and economic change, youth was celebrated, questioned authority

Generation X: 'lost generation', world was less certain, more global problems, e.g. AIDS, energy crisis

Generation Y: strong and sustained economic growth, development of the Internet and digital technologies

b Family life

Baby boomers: stable family backgrounds, stay-at-home mums

Generation X: smaller families, children spent less time with their parents

Generation Y: more consultative approach to parenting

c Working habits

Baby boomers: long hours, aimed to be experts in their field, ambitious

Generation X: emphasis on career education, more focused on hard work and earning money

Generation Y: more balanced than their parents, success often measured on a smaller scale

d Attitude to life in general

Baby boomers: conservative attitudes, self-exploration and personal growth →

→ 10.3/3

Generation X: not as happy-go-lucky as baby-boomers, peer pressure to conform

Generation Y: more outward-looking, believe in negotiation and collaboration; high expectations and often demand instant gratification; expect the companies they work for and the projects they work on to be ethical, socially inclusive

Answers 10.3/4

- 1 strives (for) (line 1) 2 norms (line 2) 3 with some justification (line 17) 4 came to the fore (line 27)
- 5 happy-go-lucky (line 31) 6 peer pressure (lines 32-33)
- 7 on demand (line 38) 8 downside (line 43) 9 put a premium on (lines 45-46) 10 like-minded (line 48)

Answers 10.3/7

- 1 b 2 d 3 d 4 a 5 c 6 d 7 a 8 e 9 c 10 b

10.4

Answers 10.4/2

- 1 She put in a speculative application, i.e. she sent her CV to the company.
- 2 She has first-hand experience to develop designs, i.e. she uses her own experience to develop things elderly people need.
- 3 Students' own answers, but they may suggest endings such as '... you work and do things only because you want to / you can take chances because it doesn't matter if you get it wrong / everyone respects your experience.

Answers 10.4/3

- Speaker 1 had some success. She enquired about a part-time job (as a greeter at Asda), got an interview on the spot and is waiting to hear, but thinks she'll get the job.
- Speaker 2 didn't have any success. He enquired at a few temp agencies but drew a blank.

Answers 10.4/4

- Did you have any luck? (You know what? I did.)
- How did it go? (It all seemed to go pretty smoothly.)
- Did you get anywhere with Hayley Hire? (Not really - they took my details and asked me to call in again next week.)
- How did you get on with the job hunt today? (I rang quite a few temp agencies, but I drew a blank there.)
- Did you manage to discuss the details with them: pay and hours and stuff? (They said the starting salary was £8.50 an hour, but it could rise over time.)

Answers 10.4/8

In comparison with the rest of the insurance sector, AFT has a relatively young workforce. This may be a side-effect of a high turnover of staff, or it may have other causes. It isn't policy.

Answers 10.4/9

- 1 Introduction
- 2 Breakdown of figures/data/findings
- 3 Summary of initial findings and possible causes, addressing the first research point of age of employees
- 4 More detail about the findings, addressing the second research point of positions held by age group
- 5 Acknowledgements/thanks

Answers 10.4/10a

- a in progress b on behalf of c is in line with d at the time of writing e in relation to f in comparison with g at the request of h to some extent i subject to

Answers 10.4/10b

- 1 on behalf of, subject to 2 to some extent, in line with / In comparison with (with slightly different meanings)
- 3 At the time of, in progress

# Review 9+10

Answers 1

- 1 members of the public
- 2 The funds are not collected, i.e. the money is not taken from the donors.
- 3 They benefit from personal satisfaction, i.e. the knowledge that they have backed something worthwhile, and they may also benefit in some more concrete and commercial way.
- 4 They take a five per cent fee on the total amount of money raised.
- 5 They depend on trust, but if they suspect people are dishonest, they can suspend a project.
- 6 They get their funding if successful and also acquire a loyal community of followers.

Answers 2

- get off the ground = become a reality, start
- 1 to a flying start 2 on the ground 3 up in the air
- 4 by the seat 5 in the face 6 with flying colours
- 7 by-night 8 to earth

Answers 3

- 1 pretty 2 fairly 3 extremely 4 quite 5 totally
- 6 really 7 deeply 8 incredibly 9 utterly 10 immensely

Answers 4

- 1 with/by getting 2 to draw 3 to proofread, getting
- 4 receiving, of hearing, with new and interesting information
- 5 in doing, in competitions 6 for getting

Answers 5

- 1 thrown 2 heart 3 blown (missed possible but not covered in Unit 10) 4 it 5 up 6 on 7 ambition
- 8 dropped

Answers 6

- 1 blog 2 podcast 3 selfie 4 meme 5 troll 6 browse