

TOPICS:

Throughout the semester there will be 4 topics covered where each of them will be allotted about two periods of instruction time. As this is the last English course on your programme, we will also have a look at the basics of academic writing.

Topic 0¹: **End of life care**

Topic 1: **People as individuals**

Topic 2: **People and society: social roles and social exclusion**

Topic 3: **Migration**

Topic 4: **Academic writing** (text cohesion, text coherence, abstract, noun phrase, etc.)

Assessment:

Two pieces of writing:

Academic abstract

Feedback on a classmates abstract

On a sheet of paper, write the numbers 1 - 10 down the side.

For each number, write a word that can be used to start a question.

Example:

1. Why

2.

3.

4.

5.

6.

7.

8.

9.

10.

What are the main stages of life? Complete the tale with the appropriate stages and ages.

STAGE	AGE RANGE
Newborn - infancy	0-3

STAGE	AGE RANGE
Conception	
Newborn - infancy	0 - 3
Childhood	4 - 11
Adolescence	11 - 18
Adulthood	18 - 64
Old age	64+

Task

Imagine an average person from an average social background near the end of the adulthood stage. What might be the positive and negative aspects of their life?

Is/was the same true for your grandparents?

POSITIVES	NEGATIVES
May have more disposable income as mortgage may have been paid off.	Deteriorating health
May make more informal friends through active social life.	May feel isolated as may have lost social network of formal friends.
Time to take up new leisure activities	Unable to take part in former activities

The aging process is subtle and the changes can be slow.

How does the body change as it moves into old age? What begins to deteriorate?

- 1) The skin becomes thinner and less _____. _____ appear on the face.
- 2) _____ become more brittle and so more likely to _____.
- 3) Joints become _____ and more painful.
- 4) Height is reduced as the _____ may become more rounded.
- 5) Muscles become _____.

break	weaker	stiffer
spine	wrinkles	bones
	elastic	

What situations are likely to occur in a senior care home?



You work at Oakbrook Home, a care home for the elderly. While at work one day, the following incidents all take place at the same time:

1. Mary (91) has wet herself.
2. Harry (76) is having an argument with Ann (79), who is very **frail** and **deaf**. Harry has a walking stick and is hitting the wall with it.
- 3 A member of staff puts the tea and biscuits out on a trolley then tells you that he is *'going out for a few minutes'*.
4. The telephone rings in the office.
5. The emergency buzzer from the bathroom is sounding (= *going off*)
6. Avis (88) keeps shouting 'Out! Out!' and is heading to the front door.

1. What priority would you give to these situations?
2. What further information would you like to know before taking action?
3. How did you decide what to do?

Completing the task:

- Work alone – dictionary/translators can be used
- Plan your response
- Write-up your response (clearly!)
- Think about the different language structures and vocabulary you can use

- Have a computer? Type your response!

Homework - introduction letter

Mr and Mrs Sunderland are in their eighties and have daily help from a home warden. You are the new worker. Their previous worker, Michelle Rutter, was unable to introduce you personally to the Sunderlands before she left, but promised them that you would write a letter of introduction.

The case notes are brief, but you read of complaints that Mr Sunderland has hit his wife on two occasions, but there is no note of this being discussed with Mr or Mrs Sunderland. Mr Sunderland has complained about damp in the council flat and the previous worker has written a letter to the local Housing Department about this.

Task

Write your letter of introduction. Keep it short (no more than 80 words), and to the point.

Upload your letter to the IS homework vault.

