

Week 5

Phun with phrasal verbs

What do they mean?

look forward to take up run out of

look up/for let sb down = to disappoint sb

get over smth = to recover from/to get better

To pick on sb = to tease-make fun of







Homework


1) Academic Writing - Task 2C - check your answers with your partner


↑ Learning Materials um /8 ●

 topic 5 PEOPLE AND SOCIETY topic_5_people_and_society /0

 topic 6 PEOPLE AS INDIVIDUALS topic_6_people_as_individuals /0

 topic 7 MIGRATION topic_7_migration /0

 Academic Writing academic_writing /1

 materials JS2017 older_materials /4

Research method	What the researcher does	Limitation of method
Experimental study	1 E	2 I
Correlational study	3A attempts to determine the relationship between two or more variable, using mathematical techniques for summarizing data	4 J
Naturalistic (<i>empirical</i>) observation (<i>also known as field study</i>)	5 B	6 D
Survey	7 G	8C intentional deception, poor memory, or misunderstanding of the question can all contribute to inaccuracies in the data.
Case study	9 F	10 H

Limitations in other words

- 2) Observers paradox
- 4) Correlation doesn't always mean causation
- 10) Statistically insignificant

Which of those words and phrases apply to your dissertation?

Explaining your project

Round 1

Explain it to your partner

Partner - do you understand? If not, ask them to explain.

Change roles

Both spoken? Switch partners

Round 2

The same again - this time, more fluently and confidently

Final round

Flawlessly present your dissertation to the group.

Writing an abstract

What is an abstract?

An abstract gives your reader a brief summary of the contents of your dissertation. When writing the abstract, focus on including: the research topic, research questions, participants, methods, results, data analysis and conclusions.

Information on the following slide taken from:

<https://blogs.lse.ac.uk/impactofsocialsciences/2011/06/20/essential-guide-writing-good-abstracts/>

1. How long is the abstract? [Generally it should be 200 words minimum, 350 maximum] Does it have paragraphs? [No more than 2]

How much information does the abstract give about		Suggested number of words (for a 300 word abstract)
Other people's work and the focus of previous research literature?		No more than 50-60 words
What is distinctive to your own position or intellectual approach?		At least 50 words
Your methods or data sources/datasets?		From 50 words minimum to 150 maximum
Your bottom-line findings (i.e. what 'new facts' have you found? Or what key conclusions do you draw?		As many words as possible within your limit
The value-added or originality of your work within this field?		At least 30 to 50 words

2. Does the abstract systematically follow the sequence of elements in 2 to 6 above? [good] Or does it have some other sequence? [bad] Is the progression of ideas clear and connected?

Social exclusion

What is it?

Why and how can people be socially excluded?

Lenka, religion, different appearance, age, social background

Watch the video and make notes on the following*:

(<https://www.youtube.com/watch?v=OMbYEyBeSsU>)

How is the word exclusive perceived?

What was the positive thing about her experience?

Results: Compute your total for each section by adding up the numbers from your responses
Higher numbers indicate greater discomfort with social situations in that section.

_____ Section A: Race

_____ Section D: Disability

_____ Section B: Gender

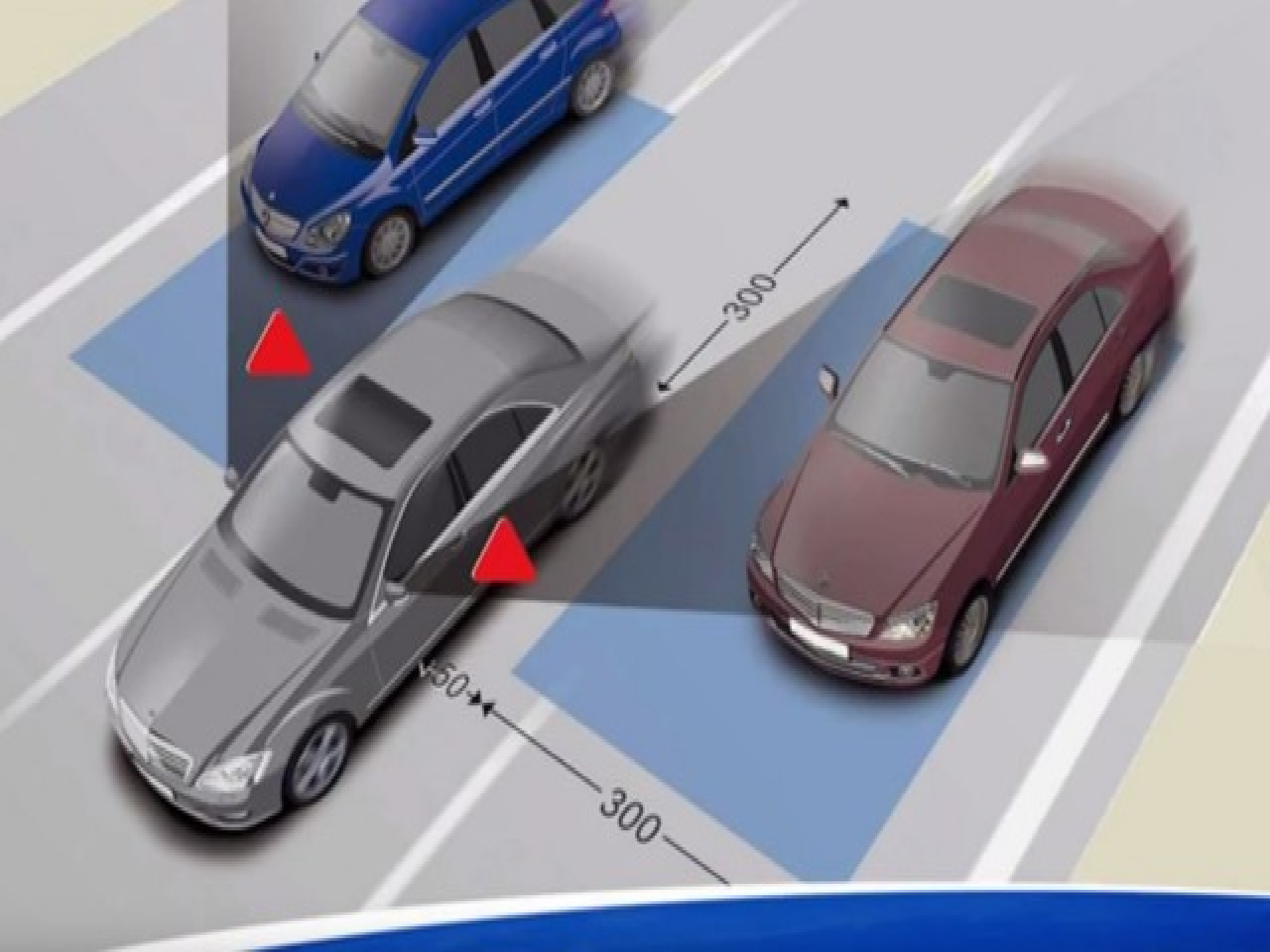
_____ Section E: Weight

_____ Section C: Sexuality

_____ Section F: Age

[http://breakingprejudice.org/assets/AHAA/Activities/Subtle%20Prejudice%20Activity/Comfort%20in%20Social%20Situations%20\(Student%20Version\).pdf](http://breakingprejudice.org/assets/AHAA/Activities/Subtle%20Prejudice%20Activity/Comfort%20in%20Social%20Situations%20(Student%20Version).pdf)

Do the numbers reflect your concerns?



Watch and listen. Make notes on the following:

1. What are the features that make people different?
2. What could and should be flat and smooth?
3. The neural pathways that we use are the same for ourselves and for who?
4. What is the presenter's image of a competent pilot?

(<https://www.youtube.com/watch?v=zdV8OpXhl2g>) to 4m23

(<https://www.youtube.com/watch?v=YPkKEttKlQU>) Monkey Dust

Homework

1) Write a draft abstract - save it in the homework vault (it's open now)

2) More phrasal verbs next week -revise the phrasal verb grammar sheet.