

Week 7

**Complete the sentences with a phrasal verb in the correct form**

1. I'm having my birthday party tomorrow, but I \_\_\_\_\_ - I don't like being the centre of attention!
2. Now that she had a lot of spare time, Lucy decided to \_\_\_\_\_ badminton.
3. When the power went out, they had to \_\_\_\_\_ the information in an old, dusty encyclopedia.
4. Can you \_\_\_\_\_ me \_\_\_\_\_ at the station this evening?
5. He never really \_\_\_\_\_ his wife cheating on him with the binman.

# Complete the prepositional phrases

- 1) Do you have a friend that you can always rely \_\_\_\_ ?
- 2) When did you last complain \_\_\_\_\_ something? Who did you complain \_\_\_\_\_?
- 3) What do you think Krtek worries \_\_\_\_\_?
- 4) Think of an author/singer/director. What are they most known \_\_\_\_\_?
- 5) If you were famous, what would you like to be famous \_\_\_\_\_?

# Homework

Academic writing Task 3.

Check your answers with your partner(s).



What is happening -  
be specific!

What are the impacts of this  
behavior in the  
workplace?

1. Define *bullying*. Bullying is ...
2. Do you think there are cultural differences in bullying - for example, would a German and a Swede give the same definition of bullying?
3. Are there differences in the way that men and women bully?

What are the differences between the word pairs?

1. humiliate v embarrass

2. feedback v advice

3. stalk v follow

4. discrimination v harrassment

5. intimidate v feel afraid

6. gossip v slander

Choose a word pair and write a sentence to demonstrate the difference between the words.

Example:

1a. I was **humiliated** when the head teacher called me an idiot in front of my students.

1b. I felt **embarrassed** when I realised that I should have blown my nose before opening the door.



## Watch the video

What are examples of inappropriate workplace behaviour?

New words or phrases? Write them down! We'll share and discuss them at the end of the clip.

[https://www.youtube.com/watch?v=wz\\_hyeK5fBE&feature=related](https://www.youtube.com/watch?v=wz_hyeK5fBE&feature=related)

## **Background (Describe the situation)**

1. Identify the key players.
2. Identify the actions/ behaviours.
3. Identify the impact of the behavior.

## **Evaluation (Analyze the situation)**

1. Determine if the details are fact or opinion.
2. Determine if the behavior is acceptable or bullying.
3. Determine if the impacts are mild or severe.

## **Recommendations (Suggest how to solve the problem)**

1. Determine if any action is necessary.
2. If not, explain why the behavior is acceptable and of mild impact.
3. If so, suggest a specific course of action to address the situation.

# Homework

Academic Writing - Task 5A - E