

globalisation

16th April 2018

running dictation

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Global education is a creative approach of bringing about change in our _____.

Global education is an active learning _____ based on the universal values of tolerance, solidarity, equality, justice, _____, co-operation and non-violence.

Global education begins with raising awareness of global challenges such as poverty or the inequities caused by the _____ distribution of resources, environmental degradation, violent conflicts or human rights, thus creating deeper understanding of the _____ of the underlying causes. It aims to change people's _____ by them reflecting on their own roles in the world. **Global education motivates and _____ people to become active, responsible global citizens.**

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A Selection of Key Aspects of Globalisation



Trade to GDP ratios are increasing for most countries



Expansion of Financial Capital Flows between countries



Foreign Direct Investment and Cross Border M&A



Rising number of global brands – including from emerging countries



Deeper specialization of labour – components come from many nations



Global supply chains & new trade and investment routes e.g. South-South trade



Increasing levels of international labour migration and migration within countries



Increasing connectivity of people and businesses through mobile and Wi-Fi networks

past tense of modal verbs

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1. John _____ gone on holiday. I saw him this morning downtown.
2. Nobody answered the phone at the clinic. It _____ closed early.
3. I _____ revised more for my exams. I think I'll fail!
4. Sarah looks really pleased with herself. She _____ passed her driving test this morning.
5. I didn't know you were going to Phil's party yesterday. You _____ told me!
6. I can't believe Jim hasn't arrived yet. He _____ caught the wrong train.
7. I don't know where they went on holiday but they bought Euros before they left so they _____ gone out of Europe.
10. His number was busy all night - he _____ been on the phone continuously for hours.
11. It _____ been Mickey I saw at the party. He didn't recognise me at all.

past tense of modal verbs

1. John **can't have** gone on holiday. I saw him this morning downtown.
2. Nobody answered the phone at the clinic. It **must have** closed early.
3. I **should have** revised more for my exams. I think I'll fail!
4. Sarah looks really pleased with herself. She **must have** passed her driving test.
5. I didn't know you were going to Phil's party yesterday. You **should have** told me!
6. I can't believe Jim hasn't arrived yet. He **must have** caught the wrong train.
7. I don't know where they went on holiday but they bought Euros before they left so they **can't have** gone out of Europe.
10. His number was busy all night - he **must have** been on the phone continuously for hours.
11. It **can't have** been Mickey I saw at the party. He didn't recognise me at all.

Impact of Globalisation

