

Inclusive Education – Distant version

Note: Please fill following tasks and submit the paper into homework vault (odevzdávárna) in IS till 1st of May, 2020.

1. Repetition, repetition, repetition

Please define following terms according to your understanding.

Disability is

Define difference in between visible and invisible disability ...

Impairment is ...

Special Educational Needs ...

Social Inclusion ...

Social Exclusion ...

Inclusive Education ...

2. Take a look at the enclosed description of the Elementary school Yellow. Please **select factors** (aspects) from the description, which support inclusive education and which might hinder it.



The Yellow Elementary school

The Yellow Elementary School is located in the centre of the town in a three-storey building from year 1916. The school is equipped with gym and computer science classrooms in the first floor. Primary school classes are located on the third floor and the junior secondary school classes are on the 2nd floor. The classes are equipped with interactive boards and projectors.

The school arranges the leisure time activities in the afternoon. Nowadays it is language and sport courses for pupils of the first and junior secondary school classes.

The average number of pupils in the last 5 school years was 900 pupils. The Pedagogical Staff consists of 45 teachers, 6 teacher assistants shared between classes, 4 educators for leisure time activities, 2 special teachers, Educational counsellor and School prevention methodologist. The average age of the pedagogical staff is 48 years.

Pupils with special educational needs are educated at school. Their support is ensured by teacher assistants and special teachers. Remediation care is always carried out individually or in a group way in the afternoon, so the education of other pupils is not affected.

The school regularly organises joint events for parents and pupils. These are thematically oriented according to the seasons and include the Spring Feast, the June toasting of sausages, the Collection of chestnuts within the Autumn festivities and the Christmas Pavilion. The school is an open space for community life in the city district and regularly offers its space for events organized by non-profit organizations and municipality.

Dictionary:

Primary school classes – 1st till 5th grade

Junior Secondary School – 6th till 9th grade

Educational counsellor – Výchovný poradce

Remediation care – Reedukace

3. Inclusive School Environment – Cooperation in between teachers

Please read the co-teaching characteristics below and watch the video. Afterwards complete a written task.

Co-Teaching Approach (Potts, E.A. & Howard, L. A., 2011)

- Two or more educators (general education teacher/special educator/other specialist) share the instruction for a single group of students
- Popular service for delivery option in inclusive education in USA
 - In heterogeneous classroom combining strengths of special educator and general classroom teacher create options for all students
- In the Czech Republic more often know as Tandem Teaching

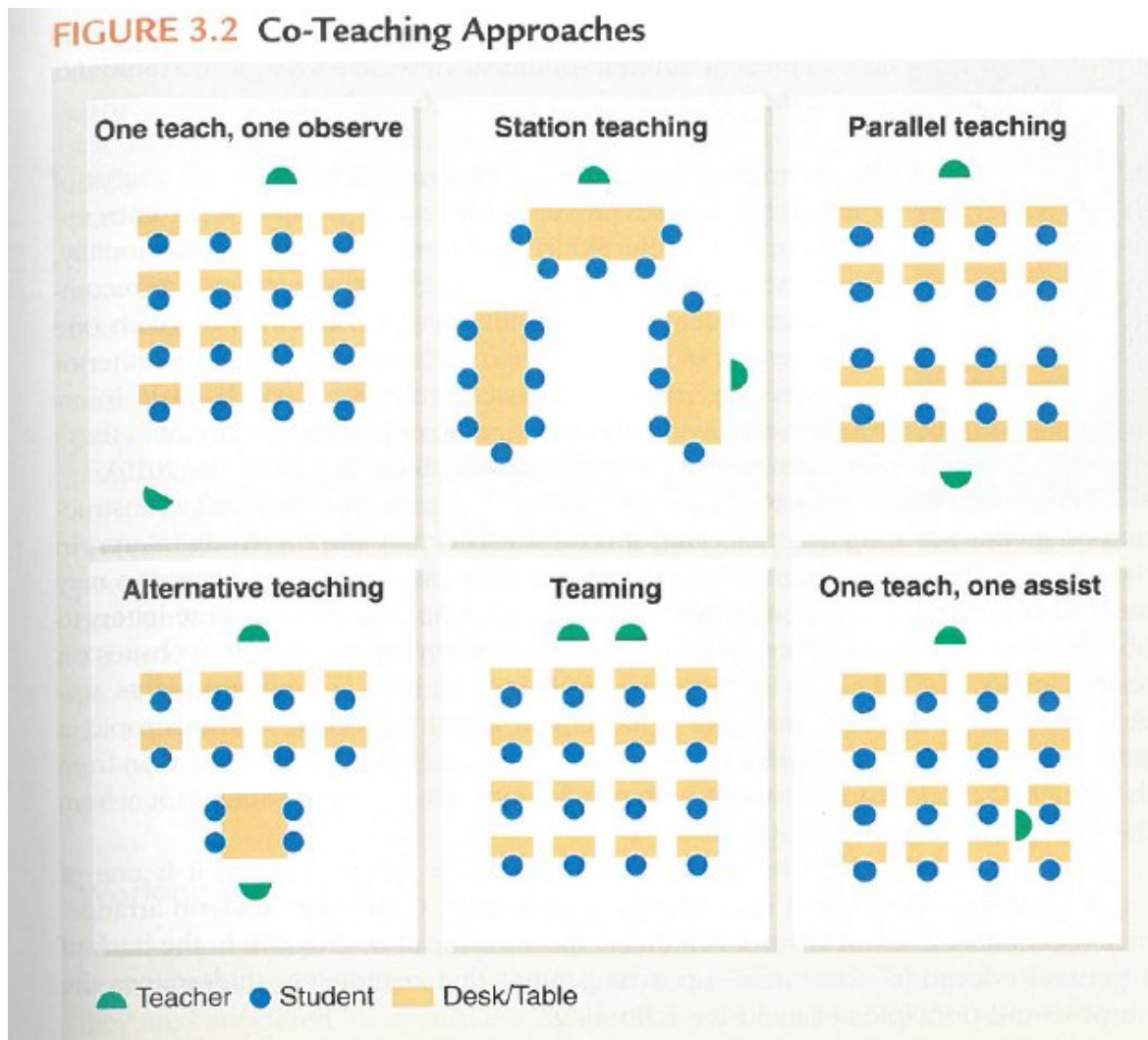
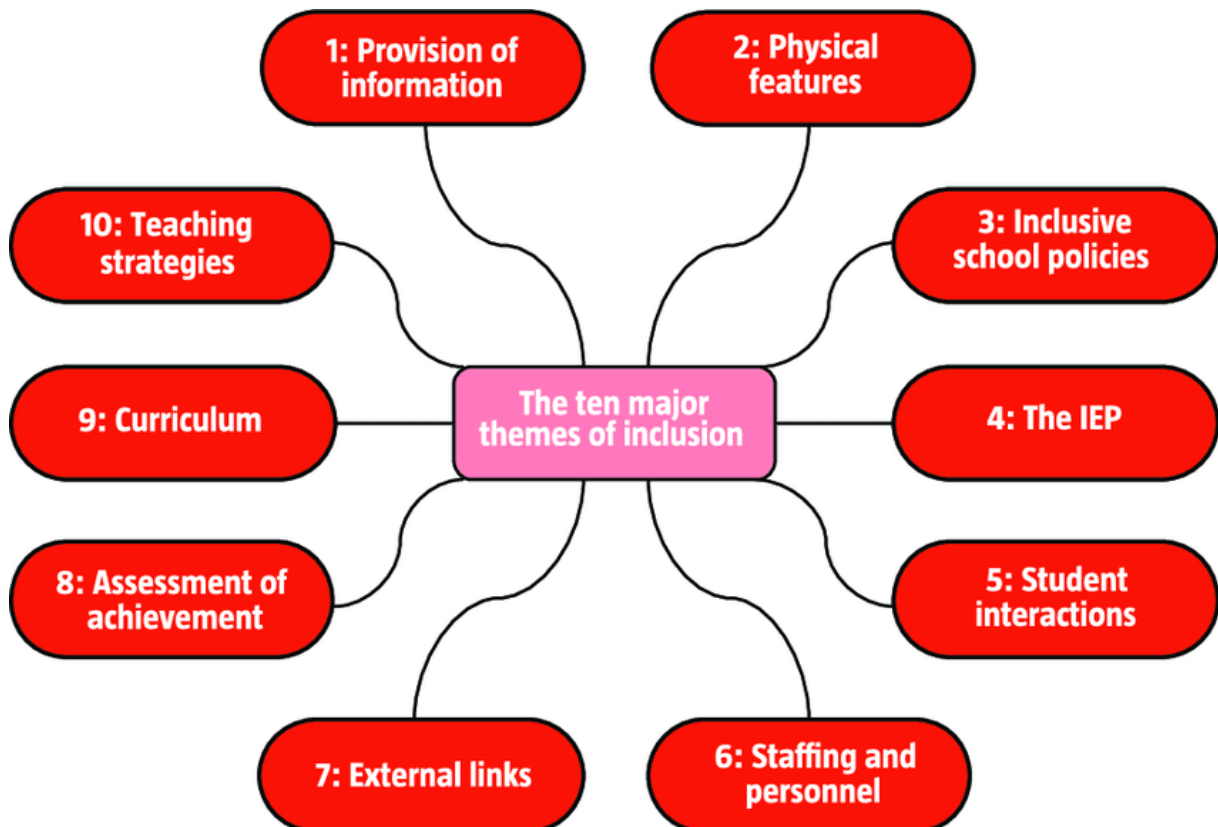


Fig.1 Models of Co-teaching application in the classroom

4. Inclusive School Environment

Please read the chart below and the description of the INCLUDE Strategy used in USA for the development of Inclusive school environment. Afterwards complete a written task.

Factors affecting Inclusive School Environment



- Source: Literature Review of the Principles and Practices relating to Inclusive Education for Children with Special Educational Needs The National Council for Special Education (Ireland) was established under the Education for Persons with Special (2010)

INCLUDE Strategy (USA)

- Systematic approach for helping students with SEN through establishment of inclusive environment (USA)
- Combining universal design and differentiated instruction
- Universal design = instructional materials, methods and assessments designed with build-in supports (print alternatives such as graphics, video and digital text which allow students with reading difficulties to easily access the subject)
- Differentiated instruction = variety of teaching and learning strategies which are necessary (include materials and tasks at varied levels of difficulty)
- INCLUDE Strategy consisting of 7 steps
 - Step 1* **I**dentify classroom demands
 - Step 2* **N**ote student learning strengths and needs
 - Step 3* **C**heck for potential problem areas
 - Step 4* **L**ook for potential problem areas
 - Step 5* **U**se information to brainstorm ways to differentiate instruction
 - Step 6* **D**ifferentiate instruction
 - Step 7* **E**valuate student progress

Write: What do you believe is needed for establishment of the Inclusive School Environment? Please focus on school itself, its staff and children.

