

LITERATURE

MSc Communication and Deafblindness 2015-2016

Fundamental work

Videos

*Daelman, M., Nafstad, A., Rodbroe, I., Souriau, J., & Visser A. (1996). *The Emergence of Communication. Contact and interaction patterns. Persons with Congenital Deafblindness. Part 1*. DBI-European Network on Communication. Paris: CNEFEI, Centre National de Suresnes. **Dvd.**

*Daelman, M., Nafstad, A., Rodbroe, I., Souriau, J., & Visser A. (1999). *The Emergence of Communication. Contact and interaction patterns. Persons with Congenital Deafblindness. Part II*. DBI-European Network on Communication. Paris: CNEFEI, Centre National de Suresnes. **Dvd.**

Literature

*Nadel, J., & Peze, A. (1993). What makes imitation communicative in toddlers and autistic children. In: J. Nadel & L. Camioni (Eds.), *New perspectives in early communicative developments*, Chapter 7, pp. 140-156. London: Routledge. **Reader.**

*Daelman, M., Nafstad, A., & Rodbroe, I. (1993). The deafblind person as an active participant in his own development. *Equal and Exceptional. Proceedings of the third IADB European Conference*. pp. 37-58. Potsdam: Oberlinhaus. **Reader.**

*Nafstad, A., & Rodbroe, I. (1999). *Co-creating communication. Perspectives on diagnostic education for individuals who are congenitally deafblind and individuals whose impairments may have similar effects*. Dronninglund, Denmark: Nord-Press, 3-66. **Handbook.**

*Rodbroe, I., & Souriau, J. (1999). Communication. In: J.M. McInnes (Ed.), *A guide to planning and support for individuals who are deafblind*. pp.125-149. Toronto, London: University of Toronto Press. **Reader.**

Overall theories and models

Dialogicality

Fogel, A., Koeyer, I, Bellagamba, F., & Bell, H. (2002). The dialogical self in the first two years of life. Embarking on a journey of discovery. *Theory & Psychology*, 12 (2), 191-205.

*Linell, P. (1998) *Rethinking Language*. Linell, P. (2009). *Rethinking Language, Mind, and World Dialogically. Interactional and Contextual Theories of Human sense-making*. Charlott N.C.: Information Age Publishing. **Handbook.** pp. 3-293.

Markova, I. (2006). On 'the inner alter' in dialogue. *International Journal of Dialogical Science*, 1(1), 125-147.

**This will be handed out to you at the first day of the introduction course or be sent to your home address.*

Transactional model

*Sameroff A.J., & McKenzie, M.J. (2003). A quarter-century of the transactional model: How have things changed? *Zero to Three. September*, 14-22.

Intersubjectivity

Aitken, K.J., & Trevarthen, C. (1997). Self/other organization in human psychological development. *Development and Psychopathology*, 9, 653-677.

Mind, body and culture

Donald M. (1993). *Precis of Origins of the modern mind: Three stages in the evolution of culture and cognition. Behavioral and Brain Sciences*, 16, 737-747.

Specialized literature divided over the themes

Marlene Daelman – Some milestones in the communicative development in the first years of life

Carpenter, M., Call, J., & Tomasello, M. (2002). Understanding “prior intentions” enables two-year-olds to imitatively learn a complex task. *Child Development*, 73(5), 1431-1441.

*Daelman, M. (2006). An analysis of presymbolic communication in blind children with multiple handicaps. A starting point for special pedagogic. *Summary of dissertation*. Brugge, 1-6. **Reader.**

Anne Nafstad - Fundamental communicative processes

Ingsholt, A. (2002). Joint attention – a precursor of “theory of mind”. A special phenomenon in blind children?, www.icevi.org/publications/ICEVI-WC2002/papers/07-topic/07-ingsholt1.htm, pp1-9.

Hart, P. (2006). Using imitation with congenitally deafblind adults: Establishing meaningful communication partnerships. *Infant and Child Development*, 15, 263-274.

*Hobson, R. Peter (2005). What puts the jointness into joint attention. In: Eilan, N., Hoerl, C., McCormack, T., & Roessler, J. (Eds.), *Joint Attention: Communication and Other Minds*. Oxford: Clarendon Press, p. 185-204. **Reader.**

Flemming Ask Larsen – Fundamental processes of meaning construction

*Larsen, F.A. (2006). Mental Space Theory- an introduction to the 6-spacer. CNUS no.7., p. 1-13. **Reader.**

Brandt, L., & Brandt, P.A. (2005). Making sense of a blend – A cognitive semiotic approach to metaphor. Research paper, Center for Semiotics, Aarhus, Denmark. Original publication: http://www.hum.au.dk/semiotics/docs2/pdf/brandt&brandt/making_sense.pdf. Place to find: <http://www.case.edu/artsci/cogs/larcs/documents/Makingsenseofablend.pdf>

Leiman, M. (1999). The concept of sign in the work of Vygotsky, Winnicott and Bakhtin: Further integration of object relations theory and activity theory. In Engstrom, Y, et al. (eds). *Perspectives on Activity Theory*. Cambridge University Press, Reprint, 2007, pp. 419-434.

**This will be handed out to you at the first day of the introduction course or be sent to your home address.*

Jacques Souriau – Gestures, imitation, mind, and culture

Butcher, C., & Goldin-Meadow, S. (2002). Gesture and the transition from one-to-two-word speech: When hand and mouth come together. In: D. McNeill (Ed.) *Language and Gesture*. New-York: Cambridge University Press. *Will be distributed by Jacques Souriau during the course.*

Goldin-Meadow, S., & Wagner, S.M. (2005). How our hands help us learn. *Trends in Cognitive Science*, 9, (5), 234-241.

*Liddell, S.K. (2002). Blended spaces and deixis in sign language discourse. In: D. McNeill (ed). *Language and Gesture*. New York: Cambridge University Press. *Will be distributed by Jacques Souriau during the course.*

*Tomasello, M. (2003). Constructing a language. A usage based theory of language acquisition. Harvard Press; p. 1-42. *Will be distributed by Jacques Souriau during the course.*

Marleen Janssen - Social interaction, conversation, tactile approach

Janssen, M.J., Riksen-Walraven, J.M., & van Dijk, J.P.M. (2006). Applying the diagnostic intervention model for fostering harmonious interactions between deafblind children and their educators. A case study. *Journal of Visual of Visual Impairment and Blindness*, 110(2), 91-105.

Paul Hart - Assessment and population

*Andersen, K., & Rodbroe, I. (2003). Identification of congenital deafblindness. In: Danish Centre on Congenital Deafblindness, *A Danish Survey on Congenital Deafblindness, August 2000 - December 2003*. Aalborg, p. 37-57. **Reader.**

Methodology

Brantlinger, E., Jimenez, R., Klingner, J., Pugach, M., & Richardson, V. (2005). Qualitative studies in special education. *Exceptional children*, 71(2), p.195-207.

Cozby, P.C. (2006). *Methods in Behavioral Research*. Ninth Edition. Fullerton: California State University. **Book.**

*Guba, E.G. & Lincoln (1994). Competing paradigms in qualitative research. In: N.K. Denzin & Y.S. Lincoln. *Handbook of qualitative research*. London: Sage. p.105-117. **Reader.**

*Linell, P. (ppt Groningen March 2011). Dialogicality, intersubjectivity, reliability. **Reader.**

Markova, I., Linell, P. Grossen, M., & Orvig-Salazar, A. (2004). *Dialogue in focus groups: Exploring socially shared knowledge*. London: Equinox Publishing Ltd. **Book.**

*Markova, I. (ppt Groningen March 2011) Validation and generalization using single case studies: A dialogical approach. **Reader.**

Robson, C. (2002). *Real World research. A Resource for Social Scientists and Practioner-Researchers*. Second Edition. Oxford: Blackwell. **Book.**

**This will be handed out to you at the first day of the introduction course or be sent to your home address.*