

SZ6691 – Analysis and Interpretation of Educational Situations in schools

Learning outcomes:

After completing the course the students will be able to identify various types of educational situations involving inappropriate behaviour of pupil/pupils, and possible causes of such behaviour in the school environment from the perspective of the teacher and the pupil. They will also be aware of adequate strategies enabling them to prevent and cope with improper pupils' behaviour/misbehaviour.

Teaching methods:

- work with casuistics which will enable the students to get familiar with the techniques and procedures that are crucial for managing problem situations in the classroom,
- work with relevant theoretical sources,
- role play/simulation of chosen problematic educational situations, in order to learn how to manage them,
- **videos, discussion, reflection,**
- portfolio task/seminar work.

In order to complete the course successfully, the students are supposed to write and submit a portfolio task/ seminar work according to the following instructions:

1) Based on your experience, describe a situation involving inappropriate behaviour of a pupil/pupils. Describe the whole context of the situation (WHAT HAPPENED?)

2) Analyze possible reasons of such behaviour/situation (WHY DID IT HAPPEN?)

3) Write down how was the situation sorted out by the teacher (other authority/ies). Add your opinion. Was it the best solution at the moment? Do you agree/disagree with the solution? Give reasons why. In case you disagree, suggest your own solution of the situation (HOW WAS THE SITUATION SORTED OUT/HOW COULD IT BE SORTED OUT?)

(Max. length 2 pages)

Submit till: 30. 4. 2022