### Geometry, part 2

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### Unit conversions

- Pupils have various problems with units of measure and their conversions:
  - they don't have the right idea about the quantity or the unit,
  - they can't estimate at least approximately the size of the measure of a unit,
  - they don't understand that there are more smaller units and fewer larger units,
  - they have problems first with adding and subtracting zeros and later with moving the decimal point

### Unit conversions

- We help pupils to eliminate these deficiencies in successive steps:
- Creating the correct idea about the unit of the relevant quantity:
  - What is your height in cm (dm, m)?
  - How wide is your palm?
  - How much does a pack of papers weigh?
  - How many minutes do you walk from home to school?
- Measuring objects
- Practicing estimates
  - How tall is our school?

#### Unit conversions

• When converting units, for some pupils it is enough to create an idea, others need different graphic schemes.

Using visual and other aids for working with children with learning difficulties

		km			m	dm	cm	mm
0	0	0	0	0	0	0	0	0

• Frames for transfer between length units

# Visual and other aids

				km <sup>2</sup>		ha		a		<b>m</b> <sup>2</sup>		dm <sup>2</sup>		cm <sup>2</sup>		mm <sup>2</sup>	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

• Frame for the transfer of area units

# Visual and other aids

m <sup>3</sup>			0	1m <sup>3</sup>			cm <sup>2</sup>	3	1	mm <sup>3</sup>			
			hl		l	dl	cl	ml					
0	0	0	0	0	0	0	0	0	0	0	0		

• Frame for the transfer of volume units

### Units conversions

- It is important that pupils have an idea of the units. This is achieved by manipulative activities. Fixation can be supported by entertaining videos.
- Watch these videos:
- <u>https://www.youtube.com/watch?v=h6vca9</u>
  <u>Pnlyl</u>
- <u>https://www.youtube.com/watch?v=LZxXUb</u>
  <u>9iAZc</u>



### Spatial geometry

- In spatial geometry, it is ideal to work with solid models to create a correct idea of solids and space.
- Worksheet 1:
  - Name 3D shapes, write down the number of faces, vertices and edges.
- Worksheet 2:
  - Work with cubes, build the solids. Determine the volume and the surface area of each prism.