

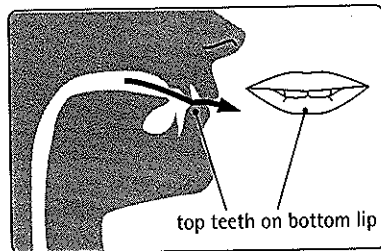
# 14

## November the first /f/ and /v/

### A

#### How to make the sound /f/

- Look at the diagram. Listen and say the sound. There is no voicing (vibration from the throat), and you can feel the air on your hand in front of your mouth. Target sound: /fffff/



### B

#### Sound and spelling

- /f/ is usually spelled f or ff, and sometimes ph or gh. Listen and say these words.

f feel first café after leaf  
ff off coffee  
ph phone autograph  
gh laugh

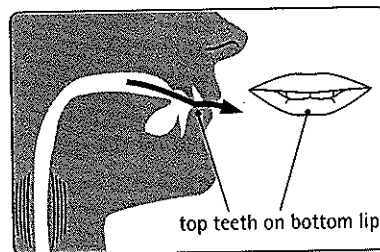
- Listen and say these phrases and sentences.

- forty-five
- a family photo
- I'm feeling fine.
- the fourteenth of February
- When I asked for her autograph she just laughed.

### C

#### How to make the sound /v/

- Look at the diagram. Listen and say the sound. There is voicing (vibration from the throat), and you can feel less air on your hand in front of your mouth than when you say /f/. Target sound: /vvvvv/



- Listen and say the two sounds.  
/fffff/ /vvvvv/

### D

#### Sound and spelling

- /v/ is usually spelled v. Listen and say these words.  
very travel every have leave

⚠ Note: In the name *Stephen*, ph is pronounced /v/.

- Listen and say these phrases and sentences.
  - We're leaving at five past seven.
  - a visa for a seven-day visit
  - Stephen lives in a village.

## Exercises

### 14.1 Write these words.

EXAMPLE

/fəʊn/ ..... phone

1 /fɑ:v/ .....

3 /fɜ:st/ .....

5 /lɪ:v/ .....

2 /'vɪzɪt/ .....

4 /fri:/ .....

6 /'fəʊtəʊ/ .....



Listen to check your answers. Check with the Key. Then listen and repeat.

### 14.2 Complete the titles of the pictures using these words.

few voices fast seventh fine forks vegetables lift five floor view  
driving knives



1 A ..... fine



4 .....



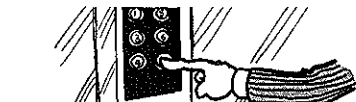
2 ..... too



5 A .....



3 ..... and .....



6 The ..... to the .....

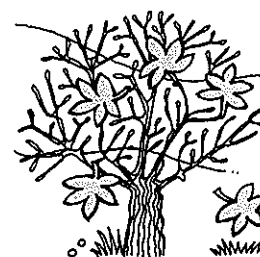


Listen to check your answers. Check with the Key. Then listen and repeat.

### 14.3 Listen and repeat these poems.



**November the first**  
November the first  
Five leaves left  
One leaf falls  
Four leaves left.



**The traveller**  
'A visitor? Having fun?  
A fine day for travelling,'  
he said.  
'A café? A phone? Here?  
'I'm afraid not,'  
he laughed.  
'You'll find one in the village.  
Far? No, not very far.  
The ferry over the river.  
Then a few more miles –  
five, or seven, or eleven ...'



### 14.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.

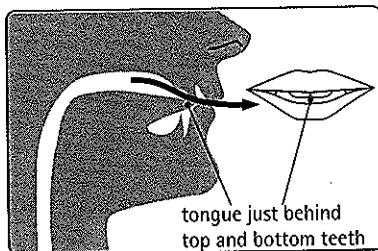


- few / view (⇒ sound pair 29)
- leaf / leave (⇒ sound pair 29)
- copy / coffee (⇒ sound pair 24)

# 15 Both together /θ/ and /ð/

## A How to make the sound /θ/

- Look at the diagram. Listen and say the sound. Make loose contact between the tongue and the back of the teeth and push the air through the gap. There is no voicing (vibration from the throat). Target sound: /θθθθθ/



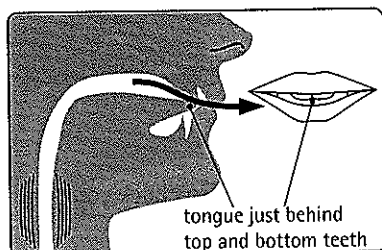
## B Sound and spelling

- /θ/ is spelled th. Listen and say these words.  
thin thanks thirty theatre thumb Thursday thirsty three  
both month mouth north south  
birthday

- Listen and say these sentences.  
1 I thought April the twelfth was a Tuesday, but it's a Thursday.  
2 A: I've got three birthdays this month.  
B: Three birthdays? What do you mean?  
A: My wife's, my son's and my daughter's!  
3 It's thirteen degrees in the north, and thirty in the south.  
4 A: One third is thirty-three per cent, isn't it?  
B: Thirty-three and a third per cent, to be exact.

## C How to make the sound /ð/

- Look at the diagram. Listen and say the sound. Make loose contact between the tongue and the back of the teeth and push the air through the gap. /ð/ is different from /θ/ because there is voicing (vibration from the throat). Target sound: /ððððð/



- Listen and say the two sounds.  
/θθθθθ/ /ððððð/

## D Sound and spelling

- /ð/ is spelled th. Listen and say these words.  
this that these those then they father mother brother other together  
weather without breathe with

- Listen and say these sentences.  
1 A: Can I have one of those, please?  
B: These?  
A: No, the others, over there.  
2 A: Two coffees, please.  
B: With milk?  
A: One with, and one without.

⚠ Note: th is usually pronounced /θ/ or /ð/, but sometimes /t/: Thailand Thames Thomas

## Exercises

### 15.1 Write these words.

EXAMPLE

- /ðæt/ that  
1 /mʌnθ/ ..... 3 /θɪn/ ..... 5 /wɪð/ .....  
2 /ðen/ ..... 4 /ðeɪ/ ..... 6 /'bɜ:θdeɪ/ .....

- Listen to check your answers. Check with the Key. Then listen and repeat.

### 15.2 Listen. Which words have /θ/, and which words have /ð/?

- 1 What are you thinking about? 5 What are those things over there?
- 2 Can I have another? 6 Is the plural of 'tooth' 'teeth'?
- 3 Are you good at maths? 7 Is today the fourth or the fifth?
- 4 Where's the bathroom?

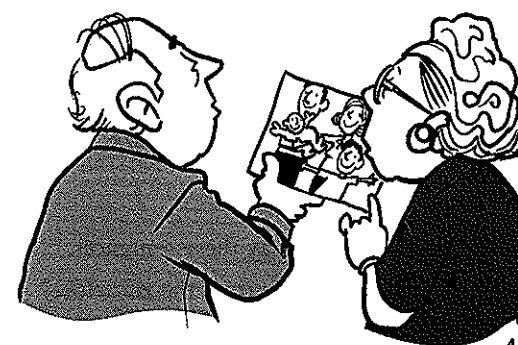
words with /θ/ words with /ð/  
thinking .....

.....  
.....  
.....  
.....  
.....  
.....

Listen to check your answers. Check with the Key. Then listen and repeat.

### 15.3 Listen and complete the sentences.

- 1 The weather will be fine for ..... next ..... days. .... , on ..... 'll be some rain in the ..... The ..... will be dry and sunny, but only about ..... degrees.
- 2 A: I'm thinking of going to the ..... tonight.  
B: Me too! Let's ..... go ..... !
- 3 A: Are you ..... ?  
B: No, .....
- 4 A: ..... are my ..... and ..... , about ..... years ago. And ..... is my older ..... - he was about ..... years old.  
B: And ..... baby - is ..... you?  
A: Yes, ..... 's me, ..... my ..... in my ..... !



Check with the Key. Then listen again and repeat.

### 15.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.

- 1 thing / sing (⇒ sound pair 30)
- 2 three / tree (⇒ sound pair 27)



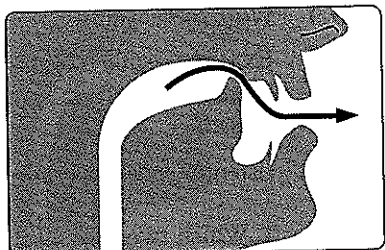
# 17

## Fresh fish, usually /ʃ/ and /ʒ/

### A

#### How to make the sound /ʃ/

- Look at the diagram. Listen and say the sound. Your tongue points upwards towards the roof of your mouth. There is some contact between the tongue and the teeth at the sides of the mouth. There is no voicing (vibration from the throat). Target sound: /ʃʃʃʃʃ/



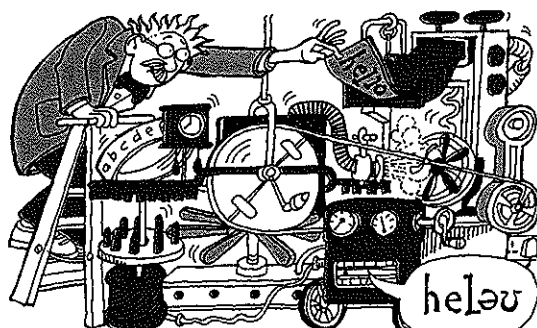
### B

#### Sound and spelling

- /ʃ/ is usually spelled sh. Listen and say these words.  
shop fashion cash fresh wash mushroom
- But /ʃ/ is sometimes spelled in different ways. Listen and say these words.  
c ocean  
ch machine  
ci delicious special  
s sugar sure  
ss Russia  
ti international

### B28c

- Listen and say these sentences.  
1 This is a very special pronunciation machine.  
2 All our food is fresh, and we serve delicious international specialities.  
3 A: You didn't put sugar in my tea, did you?  
B: No.  
A: Are you sure?

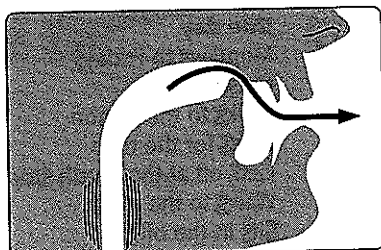


This is a very special pronunciation machine.

### C

#### How to make the sound /ʒ/

- Look at the diagram. Listen and say the sound. Your tongue points upwards towards the roof of your mouth. There is some contact between the tongue and the teeth at the sides of the mouth. /ʒ/ is different from /ʃ/ because there is voicing (vibration from the throat). Target sound: /ʒʒʒʒʒ/



### B29b

- Listen and say the two sounds.  
/ʃʃʃʃʃ/ /ʒʒʒʒʒ/

### D

#### Sound and spelling

- There are not many words with /ʒ/. It is usually spelled si or s. Listen and say these words.  
television Asia usually
- Listen and say these sentences.  
A: Do you like sport?  
B: Yes ... but only on television, usually!

## Exercises

### 17.1 Write these words.

- EXAMPLE /'ʃʊgə/ ..... *sugar* .....
- 1 /fɪʃ/ .....
  - 2 /'steɪʃn/ .....
  - 3 /'fɪmɪʃ/ .....
  - 4 /ʃaʊt/ .....
  - 5 /ʃɔ:t/ .....
  - 6 /dɪʃ/ .....

### B30

Listen to check your answers. Check with the Key. Then listen and repeat.

### 17.2 Listen and complete the text.

### B31

#### Recipe

Take your ..... *cash* .....

Go to the .....

Buy some .....  
and some .....

Take them home.  
..... them.

Cook them for a ..... time.  
Put them in a .....

Eat them.  
....., '.....' !

Check with the Key. Then listen and repeat.

### 17.3 Listen and complete the sentences.

### B32

- 1 Yes, we're an ..... business.  
We're based in ....., but we fly to anywhere in ..... and the Pacific .....
- 2 A: Why are you ..... at that ..... ?  
B: It's eaten my .....

Check with the Key. Then listen and repeat.

### 17.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.

### B33

- 1 *shoe* / *Sue* (⇒ sound pair 32)
- 2 *shoes* / *choose* (⇒ sound pair 33)

