

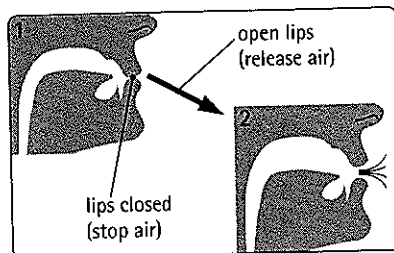
11

Pack your bags /p/ and /b/

A

How to make the sound /p/

- Look at the diagrams. Listen and say the sound.
 - 1 Stop the air behind your lips.
 - 2 Open your lips to release the air. If you hold a piece of paper in front of your mouth when you open your lips, the paper moves. Target sound: /pə/



B

Sound and spelling

- /p/ is spelled p or pp. Listen and say these words:
p pen push stop
pp happy stopping
- Note: p is silent at the beginning of a few words. Listen and repeat. psychology
- Note: The word cupboard is pronounced /'kʌbəd/ - don't pronounce the p.
- Note: ph is usually pronounced /f/: phone, photo, autograph.
- Note: /pi:/ is the name of the letter P in the alphabet. People often say /pi:/ for pence: 'It costs 75p.'
- Listen and say these phrases.
 - 1 a piece of paper
 - 2 Push or pull?
 - 3 a deep sleep
 - 4 a cheap trip round Europe

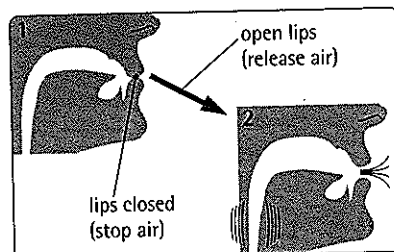
C

How to make the sound /b/

- Look at the diagrams. Listen and say the sound.
 - 1 Stop the air behind your lips.
 - 2 Open your lips to release the air.

/b/ is different from /p/ in two ways:

 - 1 If you hold a piece of paper in front of your mouth when you open your lips, the paper does not move.
 - 2 There is voicing (vibration from the throat).
Target sound: /bə/



D

Sound and spelling

- /b/ is spelled b or bb. Listen and say these words.
big best rob robber verb
- Note: b is silent at the end of a few words. Listen and repeat. climb comb thumb bomb
- Note: /bi:/ is the name of the letter B in the alphabet.
- Listen and say these phrases and sentences.
 - 1 big business
 - 2 When was the baby born?
 - 3 It's better to bake your own bread than to buy it.
 - 4 What's that big building between the bank and the library?
- Now listen and say these sentences with /p/ and /b/.
 - 1 Pamela's got a new job.
 - 2 Paul's got big problems with his neighbours.
 - 3 Can you remember Pete's phone number?
 - 4 Pack your bags and bring your passport.



Sometimes you don't hear /p/ or /b/ clearly at the end of a word. Listen.

Important for listening

- | | | | |
|--------------------|--------------------|---------------------|---------------------|
| 1 Stop! | Sto(p)! | 3 Hey, Bob! | Hey, Bo(b)! |
| 2 Don't drop that! | Don't dro(p) that! | 4 the worldwide web | the worldwide we(b) |

Exercises

11.1 Write the words. Choose from the words in the box.

back beard bill black bomb book boot boots bought bread
build but butter buy pack paper part party pay pepper pie
piece pool pull purse put

- | | | | | | |
|----------|------------------|-------------|-------|-----------|-------|
| 1 /bɪl/ | _____ bill _____ | 8 /pæk/ | _____ | 15 /bæk/ | _____ |
| 2 /pi:s/ | _____ | 9 /bɒm/ | _____ | 16 /bʊts/ | _____ |
| 3 /baɪ/ | _____ | 10 /'pepə/ | _____ | 17 /pu:l/ | _____ |
| 4 /pɜ:s/ | _____ | 11 /'bʌtə/ | _____ | 18 /brəd/ | _____ |
| 5 /blæk/ | _____ | 12 /pɑ:t/ | _____ | 19 /pʊt/ | _____ |
| 6 /peɪ/ | _____ | 13 /bʊk/ | _____ | 20 /bɔ:t/ | _____ |
| 7 /bʌt/ | _____ | 14 /'pɑ:ti/ | _____ | | |

11.1 Listen to check your answers. Check with the Key. Then listen and repeat.

11.2 Complete the words with p or b.

- 1 Can you help me _aint the _edroom wardro_e?
- 2 Brian's _lond, and he's got a _ig _eard.
- 3 We're going to the _ub. It's my _rother's _irthday.
- 4 Where did I _ut my _lack _oots?
- 5 We asked the waiter to _ring the _ill, and it was dou_le what we expected!

11.2 Listen to check your answers. Check with the Key. Then listen and repeat.

11.3 Listen and fill the gaps.

- EXAMPLE
Are you going to the _____ shop _____ ?
- 1 We'll have to change that _____ .
 - 2 Looking for a _____ ?
 - 3 It isn't on the _____ .
 - 4 Shall we give him a _____ ?
 - 5 Do we have to walk _____ that hill?
 - 6 _____ the bus - I want to get off!
 - 7 I _____ you have a good time!
 - 8 _____ yourself!

Check with the Key. Then listen and repeat.

11.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.

- 1 pears / bears (⇒ sound pair 23)
- 2 pear / fair (⇒ sound pair 24)
- 3 copies / coffees (⇒ sound pair 24)



Can you help me paint the bedroom wardrobe?

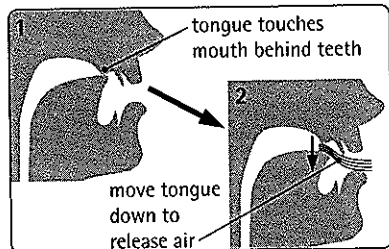
12

Twenty days /t/ and /d/

A

How to make the sound /t/

- Look at the diagrams. Listen and say the sound.
 - Stop the air with your tongue behind your teeth.
 - Move your tongue down to release the air. If you hold a piece of paper in front of your mouth when you move your tongue down, the paper moves. Target sound: /tə/



B

Sound and spelling

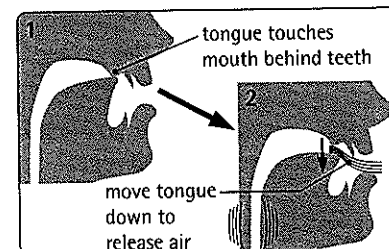
- /t/ is usually spelled t or tt. Listen and say these words.
t tea till ten top two twenty water bit complete eat eight light suit
tt better bottle
- /t/ is sometimes spelled ed in past tenses. Listen and say these words.
ed stopped washed
- /t/ is spelled th in a few names. Listen and say these words.
th Thailand Thames Thomas

Note: The letter t is silent in a few words. Listen and say these words. listen castle
Note: /ti:/ is the name of the letter T in the alphabet. /ti:/ is also the word tea.

C

How to make the sound /d/

- Look at the diagrams. Listen and say the sound.
 - Stop the air with your tongue behind your teeth.
 - Move your tongue down to release the air.



/d/ is different from /t/ in two ways:

- If you hold a piece of paper in front of your mouth when you move your tongue down, the paper does not move.
- There is voicing (vibration from the throat).
Target sound: /də/

- Listen and say the two sounds. /tə/ /də/

D

Sound and spelling

- /d/ is spelled d or dd. Listen and say these words.
d day deep do door did food good head ready
dd add address ladder middle

Note: /di:/ is the name of the letter D in the alphabet.

Important for listening

- Sometimes you don't hear the /t/ or /d/ clearly at the end of a word. Listen to the difference.

1 something to eat	something to ea(t)	3 the end of the road	the end of the roa(d)
2 turn on the light	turn on the ligh(t)	4 writing on the board	writing on the boar(d)

The vowel sound is longer before /d/ than before /t/. Listen.
roa(d) wro(te) boar(d) bough(t)

- You often don't hear a /t/ or /d/ when it's between other consonant sounds, so *facts* sounds like *fax* and *next week* sounds like *necks week*. Listen.

A: Tell me all the fac(t)s. B: I'll tell you nex(t) week.

Exercises

12.1 Listen and complete the sentences.

- EXAMPLE What shall we do *next* week?
- | | |
|---|------------------------------|
| 1 2001 was the time I went to Britain. | 5 I live in Road. |
| 2 I some money in the street. | 6 Is this the house? |
| 3 I worked hard week. | 7 Do you want some ? |
| 4 Do you know a place to eat near here? | 8 Do you like my new ? |

Check with the Key. Then listen again and repeat.

12.2 Listen and write the numbers of the words.

- send sent wide white
said set road wrote

Check with the Key. Then listen again and repeat.

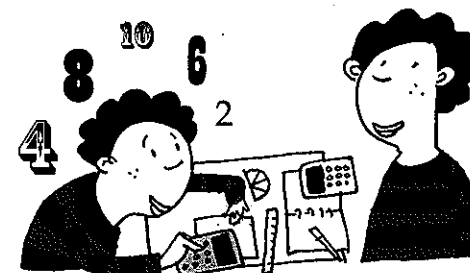
12.3 Listen and complete the sentences.

- They us emails every day.
- I all my money on CDs.
- When it stopped snowing we went for a walk across the fields.
- People houses next to the beach.

Check with the Key. Then listen again and repeat.

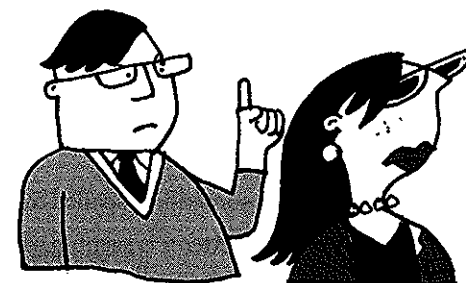
12.4 Listen and repeat these poems.

- Too many twos**
Tom and Tim were twins.
Tom said to Tim, 'Can I talk to you?'
Tim said to Tom, 'Ssh, wait a minute ...'
One two is two
Two twos are four
Three twos are six
Four twos are eight
Five twos are ten ...'
Tom said to Tim, 'And what are two fives?'
Tim said to Tom, 'Two fives? Don't ask me!'



A difficult daughter

Doctor Dixon said to his daughter Daria,
'Don't go down town after dark - it's dangerous.'
Daria said, 'Don't worry, Dad, I won't. You know I never do.'
Next day when he came home for dinner, he said,
'Daria, dear, you didn't go down town after dark, did you?'
and she said, 'No, Dad, I didn't.'
But she did.
I don't know the details, but she definitely did.



12.5 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.

- what / watch (⇒ sound pair 25)
- wide / white (⇒ sound pair 26)
- dry / try (⇒ sound pair 26)
- riding / writing (⇒ sound pair 26)
- taught / thought (⇒ sound pair 27)

13

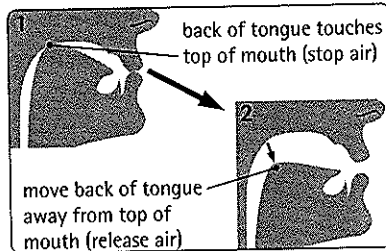
Cats and dogs

/k/ and /g/

A

How to make the sound /k/

- Look at the diagrams. Listen and say the sound.
 - Stop the air with the back of your tongue against the top of your mouth.
 - Move your tongue to release the air. If you hold a piece of paper in front of your mouth when you release the air, the paper moves. Target sound: /kə/



B

Sound and spelling

- /k/ is usually spelled c, k or ck, and sometimes ch. Listen and say these words.

c	car	cat	careful	clean	close	colour	fact	
k	keep	key	kind	kitchen	desk	like	talk	walk
ck	back	black	check	pocket	tick			
ch	school	stomach	chemist	architect				
- /kw/ is often spelled qu. Listen and say these words. quick quiet quarter
- /ks/ is often spelled x. Listen and say these words. fax six taxi
- Note: The letter k is silent in a few words, e.g. know, knee, knife.
- Listen and say these sentences.
 - Look in the kitchen cupboard.
 - Keep your keys in your pocket.

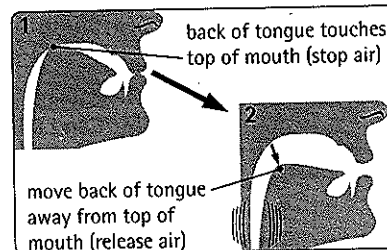
C

How to make the sound /g/

- Look at the diagrams. Listen and say the sound.
 - Stop the air with the back of your tongue against the top of your mouth.
 - Move your tongue to release the air.

/g/ is different from /k/ in two ways:

 - If you hold a piece of paper in front of your mouth when you release the air, the paper does not move.
 - There is voicing (vibration from the throat). Target sound: /gə/
- Listen and say the two sounds. /kə/ /gə/



D

Sound and spelling

- /g/ is usually spelled g or gg. Listen and say these words.

garden	girl	glass	go	gold	ago	hungry	bag	leg	egg	bigger
--------	------	-------	----	------	-----	--------	-----	-----	-----	--------
- /gz/ is sometimes spelled x. Listen and say these words. exam exactly
- Note: The letter g is silent in some words, e.g. foreigner, sign, high, bought.
- Note: There is usually no /g/ sound in words like sing, sings, singing, singer (see Unit 19).
- Note: Some words have a silent u after g. Listen and say these words. guess guest dialogue
- Now listen and say these sentences.
 - Can you guess the beginning of the dialogue?
 - Are you going jogging again?

You often don't hear /k/ or /g/ clearly in the middle or at the end of a word. Listen.

Important for listening

- | | |
|---|-----------------------------|
| 1 I li(k)ed the film - the a(e)tting was perfe(c)t. | 3 It was a dar(k) night. |
| 2 Do you li(ke) fo(lk) musi(c)? | 4 What's your do(g) called? |

Exercises

13.1 Write the words. Choose from the words in the box.

ache	agam	ago	back	bag	big	bigger	bike	black	called	cake
carry	classical	coffee	cold	comb	come	copy	gave	get	give	great
grey	guess	guest	keys	kiss	walk	work				

- | | | |
|--------------------------|------------------|------------------|
| 1 /gɪv/ _____ give _____ | 8 /eɪk/ _____ | 15 /bæg/ _____ |
| 2 /bɪg/ _____ | 9 /gest/ _____ | 16 /'bɪgə/ _____ |
| 3 /get/ _____ | 10 /bæk/ _____ | 17 /kəʊld/ _____ |
| 4 /kəʊm/ _____ | 11 /'kɒfi/ _____ | 18 /'kæri/ _____ |
| 5 /kɪz/ _____ | 12 /ə'gen/ _____ | 19 /wɜ:k/ _____ |
| 6 /keɪk/ _____ | 13 /wɔ:k/ _____ | 20 /gret/ _____ |
| 7 /kɪs/ _____ | 14 /kɔ:ld/ _____ | |

13.2 Listen to check your answers. Check with the Key. Then listen and repeat.

13.2 Complete the words. They all have /k/ or /g/ sounds.

- Can I carry your bas?
- Give me a biss.
- You ave me old offee a ain.
- A rey at with reen eyes waled into the arden.
- The uests would lie es for breafast.

13.3 Listen to check your answers. Check with the Key. Then listen and repeat.

13.3 Listen and fill the gaps.

EXAMPLE

It's time to go back.

- Shall we _____ ?
- I came by _____ .
- When you go out, _____ the _____ .
- I'm going to buy a new _____ tomorrow.
- A: You don't _____ in your tea, do you?
B: I do, in _____ .
- It's only seven o'clock and it's already _____ .
- Listen and _____ .
- Mark your answer with a _____ .

Listen to check your answers. Check with the Key. Then listen and repeat.

13.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.

- 13.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.
- back / bag (⇒ sound pair 28)
 - cold / gold (⇒ sound pair 28)



Can I carry your bags?