| **LTO:** | **When in an environment with *pieces of paper* within a *1 meter distance* *child*  will independently continue with his current activities, without touching the paper to bring it towards or into his mouth, for a duration of *10 minutes* across two sessions (0 occurrences or attempts in a 10 minute period across two sessions)*.*** |
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| **Targets:** |  |

| **Short Term Objective:** | Intro’d: | Mast’d: | Additional Comments |
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| A: Probe the LTO three times (observations).   * Set up the environment as described in the LTO. * Observe for 10 minutes and record the frequency of mouthing paper or attempts. * Graph as the frequency per observation. |  |  |  |
| B: Targetreducing touching the paper to bring it toward or into his mouth when presented with pieces of paper within a 1 meter distance*,* by increasing response effort for accessing the paper and decrease response effort for accessing crackers.   * Prior to a 10 minute work activity where the environment involves the presence of a lot of paper increase the response effort associated with mouthing paper, and decrease the response effort for accessing crackers:   + Make sure that there are no loose papers around, have them all in files.   + Keep the papers as far away as possible (but still available for use).   + Have crackers in view and close to the child (child can access crackers when vocalizing, pointing to, or reaching for the container). * Start a timer for the 10 minute period. * Collect data on the frequency of the behavior. * If the behavior occurs block the behavior giving minimal attention (no eye contact or words). * Graph as frequency at the end of the 10 minute time period. * Criteria is 0 occurrences across two sessions. |  |  |  |
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