| **LTO:** | **When presented with a direction to transition from one activity or environment to another, *child* with comply with the direction within 30 seconds without emitting any disapproving comments, crying, or aggression towards self/others/property, for 9 out of 10 opportunities presented during a 2 hours session across 2 sessions.** |
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| **Targets:** | **Gradually decrease the use of the high-p sequence as the STOs are met.** |

| **Short Term Objective:** | Intro’d: | Mast’d: | Additional Comments |
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| A: Probe the LTO three times (sessions).   * During each session present 10 opportunities to transition. * Do not provide a consequence for the problem behavior or behavior of transitioning. * Collect data on each opportunity as a (+) or (-) for a correct or incorrect transition, respectively. * Graph as the number correct per session. |  |  |  |
| B: Targetincreasing compliance with transitions using a high-p request sequence.   * Prior to presenting the direction to transition from one activity or environment to another rapidly present *child* with 3 directions from the sheet of mastered one-step directions/GMI actions. Reinforce compliance with each direction with a lot of praise/high fives/tickles. Then present the direction for the transition. * If the transition is successful provide a lot praise/high fives/tickles. * If a problem behavior occurs during the transition use an extinction procedure, by using graduated guidance to move through the transition. * Run 10 trials/opportunities per session. * Collect data on each opportunity as a (+) or (-) for a correct or incorrect transition, respectively. * Graph as the number correct per session. * Criteria is 9/10 across two sessions. |  |  |  |
| C: Targetincreasing compliance with transitions using a high-p request sequence.   * Prior to presenting the direction to transition from one activity or environment to another rapidly present *child* with 2 directions from the sheet of mastered one-step directions/GMI actions. Reinforce compliance with each direction with a lot of praise/high fives/tickles. Then present the direction for the transition. * If the transition is successful provide a lot praise/high fives/tickles. * If a problem behavior occurs during the transition use an extinction procedure, by using graduated guidance to move through the transition. * Run 10 trials/opportunities per session. * Collect data on each opportunity as a (+) or (-) for a correct or incorrect transition, respectively. * Graph as the number correct per session. * Criteria is 9/10 across two sessions. |  |  |  |
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