| **LTO:** | **When in an environment with *pieces of paper* within a *1 meter distance* *child*  will independently continue with his current activities, without touching the paper to bring it towards or into his mouth, for a duration of *10 minutes (120 five-second intervals)* across two sessions*.*** |
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| **Targets:** | ***Time intervals are gradually increased to meet the LTO*.** |

| **Short Term Objective:** | Intro’d: | Mast’d: | Additional Comments |
| --- | --- | --- | --- |
| A: Probe the LTO three times (observations).   * Set up the environment as described in the LTO. * Collect 5 second interval data for 10 minutes (120 five second intervals) on the presence/absence of mouthing paper or attempts. * Use partial interval recording for presence of the behavior, record a (-) for the interval. * Use whole interval recording for the absence of the behavior, record a (+) for the interval. * Graph as percentage of intervals without the behavior, percentage of (+) per observation. |  |  |  |
| B: *Based on the probe results,* targetindependently continuing with his current activities, without touching the paper to bring it toward or into his mouth when presented with pieces of paper within a 1 meter distance, for a *5 second DRO interval/trial.*   * Present the natural SD of the paper in the environment. * Start the timer for the 5 sec interval/trial. * Stop the interval if the behavior occurs and record a (-) for the interval/trial. Block the behavior giving minimal attention (no eye contact or words). * When the behavior has stopped reset the timer for a new 5 sec interval/trial. * When the interval was successful record a (+) for that interval/trial, provide descriptive verbal praise, and a token. * Graph as percentage of correct intervals/trials (+). * Criteria is 100% across two sessions. |  |  |  |
| C: Targetindependently continuing with his current activities, without touching the paper to bring it toward or into his mouth when presented with pieces of paper within a 1 meter distance, for a *10 second DRO interval/trial.*   * Present the natural SD of the paper in the environment. * Start the timer for the 10 sec interval/trial. * Stop the interval if the behavior occurs and record a (-) for the interval/trial. Block the behavior giving minimal attention (no eye contact or words). * When the behavior has stopped reset the timer for a new 10 sec interval/trial. * When the interval was successful record a (+) for that interval/trial, provide descriptive verbal praise, and a token. * Graph as percentage of correct intervals/trials (+). * Criteria is 100% across two sessions. |  |  |  |
| D: Target as in STO C, using a 15 second interval. |  |  |  |
| E: Target as in STO C, using a 20 second interval. |  |  |  |
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