Intake Report (Assessment)

***Directions****: For this course you will select a new (real or hypothetical) client with whom to complete the intake and program development process. You will be learning about practicing components of the process throughout the course and receiving feedback along the way. You will be asked to complete this assessment throughout the course, as you learn more about each topic area. When completing this assessment you are welcome to use components that you created on prior assessments as well as materials that have been provided to you in the class. However, please do not seek outside assistance, collaborate with other students, or use resources from the internet.*

**Initial Report Components**

*A certain number of specific components are expected in each of these areas. Do your best to complete each component.*

(Please protect client information by using pseudonyms throughout.)

**List Identifying Information (12 components):**

*Feel free to skip this section if you are unsure what goes here and/or copy and paste from your previous work in this course.*

**Describe Referral Information (3 components):**

**Description of the Indirect Assessment Process (3 components):**

**Background Information (13 components):**

**Preferences (3 components):**

**Challenging Behavior Report Components**

*A certain number of specific components are expected in each of these areas. Do your best to complete each component.*

(Please protect client information by using pseudonyms throughout.)

**Functional Assessment for Behavior One (14 components):**

**Description of problem behavior (operational definition):**

**History of problem behavior (e.g., original onset, changes in severity or frequency):**

**Baseline data (direct data collection):**

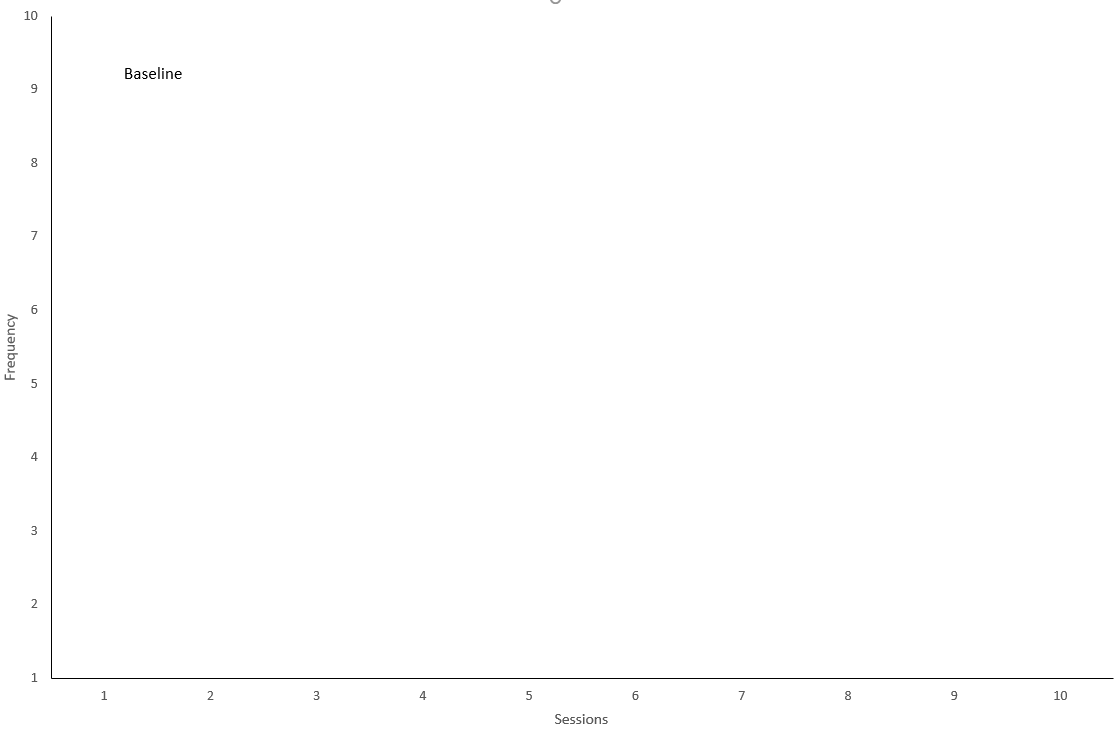


Figure 2.

*Figure caption 2:*

**Antecedents likely to trigger problem behavior (e.g., time of day, location, presence of certain other people, during specific activities, physical state):**

**Consequences likely to support problem behavior (e.g., how others currently respond to behavior, what currently maintains behavior):**

**Hypothesized function the behavior serves for the client:**

**Functional Assessment for Behavior Two (14 components):**

**Description of problem behavior (operational definition):**

**History of problem behavior (e.g., original onset, changes in severity or frequency):**

**Baseline data (direct data collection):**

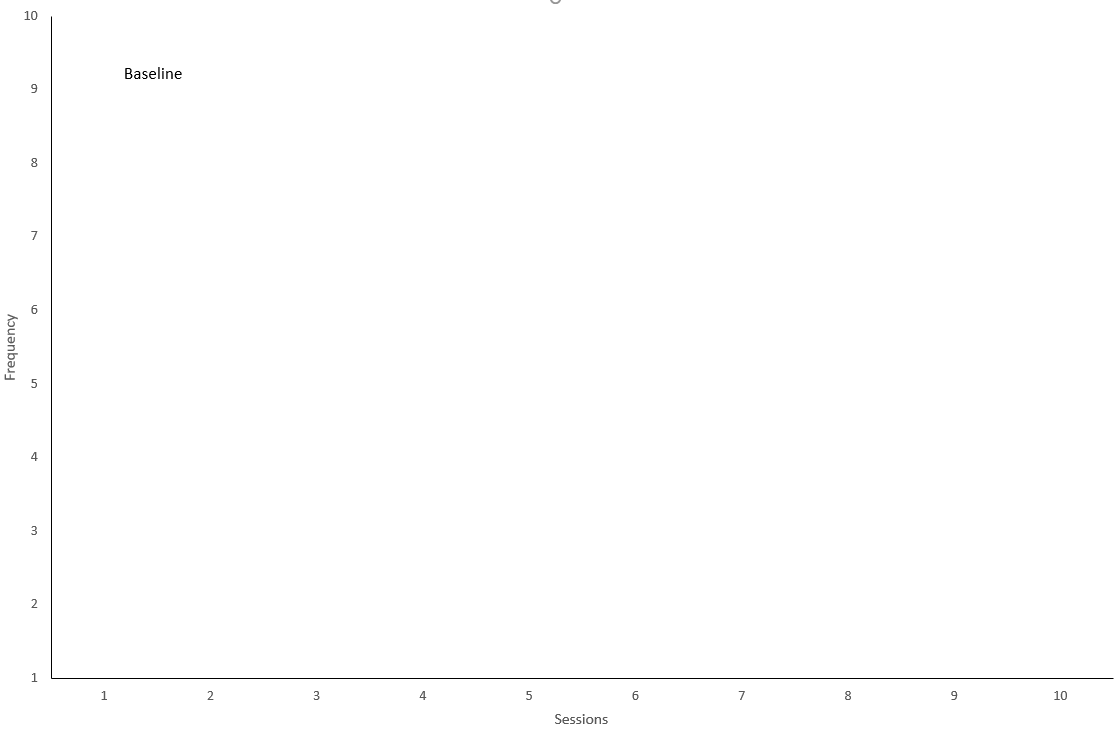


Figure 2.

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**Antecedents likely to trigger problem behavior (e.g., time of day, location, presence of certain other people, during specific activities, physical state):**

**Consequences likely to support problem behavior (e.g., how others currently respond to behavior, what currently maintains behavior):**

**Hypothesized function the behavior serves for the client:**

**Intervention/Program Planning Report Components**

*A certain number of specific components are expected in each of these areas. Do your best to complete each component.*

(Please protect client information by using pseudonyms throughout.)

**Intervention Strategies for Behavior One (11 components)**

**Antecedent based strategies:**

**Consequence based strategies:**

**Functionally equivalent replacement behavior:**

**Goals and objectives:**

* ***Goal***:

**Generalization/maintenance:**

**Intervention Strategies for Behavior Two (11 components)**

**Antecedent based strategies:**

**Consequence based strategies:**

**Functionally equivalent replacement behavior:**

**Goals and objectives:**

* ***Goal***:

**Generalization/maintenance:**

**Additional Skill Acquisition Targets (8 components)**

**Description of the procedures for assessing skills:**

**Baseline data (direct data collection):**

**Speaker**

* ***Goal:***

**Listener**

* ***Goal:***

**Play**

* ***Goal:***

**Social**

* ***Goal:***

**Academic**

* ***Goal:***

**Self-help**

* ***Goal:***

**Caregiver Support Report Components**

*A certain number of specific components are expected in each of these areas. Do your best to complete each component.*

(Please protect client information by using pseudonyms throughout.)

Basic Caregiver Training Plan (5 components):

Baseline Data (2 components):

Caregiver Support Goals (13 components):