

# Specific Learning Disabilities

I remember when I had my first party. I met my best friend and my friends a lot. I remember when my sister screamed at me I can't stop thinking about when I got hurt going down the

1.

The day jumped up and down.

2. "The day jumped up and down."

$36 = 06 + 3$   
 $40 = 41 + 0$   
 $26 = 04 + 2$   
 $39 = 90 + 3$   
 $17 = 70 + 1$

3.

## Specific Learning Disabilities Definition

Fill in the missing words for the following definition.

language	dyslexia	impairment
behavioral	learning	reading
abilities	cognitive	intelligence

For some students, the barrier to effective learning is a part of their developmental makeup. These students, although almost always of average or above average \_\_\_\_\_ (IQ), have a specific condition that has a large impact on their \_\_\_\_\_. These students have a specific learning disability.

The learning difficulties associated with a Specific Learning Disability are not the result of intellectual disability, physical or sensory [deficits](#) (e.g., hearing impairment), emotional or \_\_\_\_\_ difficulties, or poor educational opportunities. A specific learning disability results from an \_\_\_\_\_ in one or more of the \_\_\_\_\_ processes related to learning, such as \_\_\_\_\_ processing from \_\_\_\_\_ or spoken language or math processing \_\_\_\_\_. Students with a specific learning disability have difficulty in one academic area while coping well or even excelling in other areas.

All specific learning disabilities are severe, persistent, occur despite a good level of educational opportunities, and the students do well in other academic areas. The most common specific learning disability is \_\_\_\_\_, which is a persistent difficulty in the area of reading and spelling.

*Adapted from: <https://dsf.net.au/what-are-learning-disabilities/>*

## Typical Learning Difficulties

What are the learning difficulties for each specific learning disability?

**Dyslexia:**

**Dysgraphia:**

**Dyscalculia:**

**Dyspraxia:**

**Dysorthographia:**

## **Making a suggestion**

You will be given a role-play card with a description of a difficult situation. Brainstorm solutions, evaluate possibilities, agree on a solution and formulate a suggestion.

### Useful language

#### **How to respond to ideas:**

That's a good idea.

I'm not happy about that at all.

That might work.

I think that's a great idea.

I am not sure about that.

#### **Accepting suggestions:**

Yes, I think we should...

Fine.

OK. Let's (do)...

That's a great idea.

That might be possible

#### **Showing you are listening:**

I see.

Right.

#### **Rejecting suggestions:**

I'm not sure about that.

I don't think that will work.

#### **Making suggestions:**

Why don't we (do)...?

Maybe we should (do)...

We could (do)...

How / What about (doing)...?

Shall we (do) ...

We must ...

I suggest we (should do) ...

#### **Expressing sympathy:**

I completely understand.

That can't be easy for you.

That must be really difficult.

(Adapted from Business Result Pre-Intermediate and Intermediate, Oxford Press,

