

- slow and painful reading
- a difficulty with expressing thoughts in written and with the act of writing itself
- specific difficulties with spelling
- difficulty with arithmetic and math operations and concepts
- problems with motor coordination
- omissions of letters in words
- difficulty recalling the sequence of operational concepts
- problems with decoding, remembering, distinguishing and reading of individual letters, especially those of similar shapes, e.g. b-d, s-z, b-p
- illegible handwriting (irregular sizes, shapes and slant of letters, trouble with spacing)
- reversal of numbers, e.g. 123 to 321 or 231
- difficulty performing complex movements, including muscle motions needed for talking
- difficulty with recalling known words
- difficulty with sentence structure, e.g. incomplete sentences, poor use of grammar, missing inflectional endings, omission of punctuation
- problems with linking of individual letters into syllables and syllables into words when writing
- slow and laboured written production
- problems with linking of individual letters into syllables and syllables into words when reading
- problems with remembering, distinguishing and writing of individual letters, especially those of similar shapes, e.g. b-d, s-z, b-p
- substitution of one small word for another, e.g. he, the, there, and skipping of words or lines of printed material
- difficulty with reading for long periods of time
- inability to copy correctly from a book or the blackboard
- substitutions of letters (záměny)
- problems with fluency and accuracy of reading
- problems with gripping a pencil and unusual wrist, body or paper position when writing
- transpositions of letters in words (přesmykování)
- confusion of operational symbols
- difficulty of understanding concepts of place, value and quantity, positive and negative value, number lines, fractions
- problems with coordination of movement, often seen as clumsiness, e.g. in using a pencil, doing buttons, tying shoe-laces or in sports
- problems with identifying and understanding of important facts and themes of the text
- difficulty with planning a topic and organizing thoughts on paper.
- problems with distinguishing the length of individual vowels
- distinguishing y x i or inflectional endings