**Portfolio Task**

**Diagnostic assessment of a chosen pupil**

**Bachelor's study programme**

Study programme:

Form of study:

School year:

Student´s name:

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| **Self- assessment** | | | **Egg to egg result:** | | |
| **5** | **4** | **3** | **2** | **1** | **N** |
| Excellent | Above average | Average | Below average | Very poor | Criterion cannot be applied |
| I use appropriate terminology | | |  | | |
| I select appropriate methods and tools in accordance with the aim of a diagnostic activity | | |  | | |
| I gather appropriate data | | |  | | |
| I evaluate and interpret collected data | | |  | | |
| I formulate findings (diagnosis) and possible measures | | |  | | |
| Formal layout of the work | | |  | | |

*Diagnostics Assessment of a Pupil*

**Assignment:**

Choose one pupil who shows difficulties in learning and mastering a content of a particular subject. It does not necessarily have to be a pupil with SEN. The point is that any student can face difficulties in learning for various reasons. You will focus on diagnosing his/her learning process and learning outcomes. The goal is to try to focus on diagnosing the causes of the student's failure/difficulties and look for ways to help them.

Follow the outline bellow:

1. **Characteristics of the pupil**
2. **The aim of the diagnostic process**
3. **Plan of a diagnostic activity**
4. **Collection and analysis of diagnostic data**

4.1 Method 1. (data collection, data documentation, interpretation of findings)

4.2 Method 2. (data collection, data documentation, interpretation of findings)

4.3 Method 3. (data collection, data documentation, interpretation of findings)

1. **Overall conclusion . diagnosis**
2. **Proposal of measures** for teaching/home preparation for the pupil. Formulate a proposal for teaching measures for teachers as well.
3. **Communication of findings** **and measures**
4. **Reflect** on your experience with diagnostic activity and then perform a self-assessment according to the criteria on the opening page.
5. The classmate evaluator provides **verbal** feedback in the **peer assessment** part and then evaluates the classmate's work according to the evaluation criteria stated in the table below

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| **Peer-assessment** | | |  | | |
| **5** | **4** | **3** | **2** | **1** | **N** |
| Excellent | Above average | Average | Below average | Very poor | Criterion cannot be applied |
| He/she uses terminology of PD | | |  | | |
| He/she selects appropriate methods and tools in accordance with the aim of a diagnostic activity | | |  | | |
| He/she gathers appropriate data | | |  | | |
| He/she evaluates and interpret collected data | | |  | | |
| He/she formulates findings (diagnosis) and possible measures | | |  | | |
| Formal layout of the work | | |  | | |

1. The author of the work **comments on the feedback, edits the work**, completes it, mentions how the work has been improved and submits the modified version in the homework vaults. The author states the result of the **egg to egg** **check** on the front page, in the self-assessment table.

**Optionally, you can fill in the following table to propose the measures** (section 6 in this portfolio task)

# Pedagogical support plan

**SCHOOL INFORMATION**

**Pedagogical support plan (PSP)**

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| **Name and surname of the child, pupil or student (“student”)** | Name and surname | |
| **School** | School, city, street | |
| **Form** | Form | |
| **Reasons for creating the PSP** | | Provide the main reasons that led you to create a PSP for the student. |
| **Date of preparation** | | Date of preparation |
| **PSP evaluation scheduled for** | | Date of planned evaluation |

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| **I. Characteristics of the student and their difficulties**  (strengths, weaknesses; description of difficulties; where applicable, special-pedagogy diagnostics with the aim of determining adjustments  in education; current health condition; other factors influencing setting up support) |
| List the student’s difficulties that have led you to create the PSP. See the bracket above for more details. |

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| **II. Setting the objectives of the PSP**  (objectives of the student’s development) |
| Based on the information above, state the objectives you want to achieve for the student. |

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| **III. Support measures at school**  (Provide **specific procedures** in the categories of the support measures you use.) |
| **(a) Teaching methods**  (specification of adjustments to the methods of working with the student) |
| State the methods you plan to apply in the context of support for the student to achieve the set objectives. |
| **(b) Organization of education**  (adjustments to the organization of education in the classroom or, where applicable, outside the classroom) |
| State how you plan to use the adjustments to the organization of the student’s education to achieve the set objectives. |
| **(c) Evaluation of the student**  (definition of the adjustments to evaluation; how the evaluation is carried out; what is the aim of the adjustments to the evaluation; criteria) |
| State how you plan to adjust the evaluation of progress to support and help achieve the objectives set by this PSP. |
| **(d) Aids**  (textbooks, worksheets, ICT technology, etc.) |
| State the aids you plan to use to achieve the objectives. |
| **(e) Requirements for the organization of the teachers’ work** |
| State the requirements you have for the other teachers who teach the student to achieve the set objectives. |

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| **IV. Support measures for home preparation**  (description of adjustments to home preparation, form, and frequency of communication with the family) |
| State how the student’s home preparation will be and how communication with the family will take place to ensure the implementation of the support measures synergistically in home preparation. |

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| **V. Other support measures**  (to respect the health condition, stress the situation in the family or at school—relationship problems, status in the class;  in what activities, in what way) |
| State any other support measures. |

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| **VI. Evaluation of the effectiveness of the PSP on:**  (Fulfilment of the objectives of the PSP) |
| State how you succeeded in using the set criteria to achieve the set objectives; provide the date of evaluation. |

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| **Recommendation for an expert examination**[1](" \l "sdfootnote1sym#sdfootnote1sym) | ☐**Yes** ☐ **No**  ☐ **PPC** ☐ **SPC** ☐ **SEN** ☐ **Other:** Other |

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| --- | --- | --- |
| **Title** | **Name and surname** | **Signature and date** |
| **Class teacher** | Name and surname of the class teacher |  |
| **Teacher(s) of subject(s)** | Name and surname of the teacher(s) |  |
| **SCC employee** | Name and surname of the school counseling center employee |  |
| **Legal representative** |  |  |