

**Incredible Teachers**  
Partner with Parents



**TO SUM UP...**

**Teachers Partnering with Parents**

- Make a plan for parent involvement before school starts.
- Send home regular positive notes and make positive phone calls, emails or text messages.
- Set up informal and formal mechanisms for parents to communicate with teachers.
- Don't store up grievances; call a meeting with a parent when a child misbehavior first occurs.
- Express your concern for the child's optimal learning.
- Be brief, clear and concise when describing a behavior problem and focus on the positive opposite behaviors that the child will be taught.
- Ask for parent feedback and suggestions for solutions.
- Don't interrupt, argue, give advice; listen attentively and validate parents' concerns.
- Stick to the point and avoid unloading multiple gripes.
- Edit: be polite and positive.
- Focus on fixing the problem and avoid blaming.
- Recognize the parent's point of view.
- Take one step at a time in goal setting.
- Get and give feedback.
- Stay calm and patient.
- Stop and call a Time Out if anger mounts.

- Make positive recommendations for solutions in collaboration with parents.
- Plan a follow-up with parents.
- Encourage ongoing conversation.