

Worksheet 1

1. Identify the subject and the predicate in the following sentences>

1. The woman has gone away.
2. The woman who wanted to talk to you went away.
3. The car stopped suddenly.
4. She seemed quite happy.
5. A young girl with long black hair walked confidentially across the room.
6. The taxi-driver shouted at me angrily.
7. We ate our meal in silence.
8. John is a clever student.

2. In the sentences above /ex.1/ identify the following sentence elements:

- [O] =
[A] =
[V] =
[C] =

3. Identify the form of the following elements:

- our meal =
confidentially =
in silence =
quite happy =
has gone =

4. Which sentence pattern do the sentences follow? /e.g. SVO/

1. He gave her beautiful flowers.
2. The sun is shining.
3. Alice is like her father.
4. They made Carol redundant.
5. I enjoy sitting in the sun.
6. A crowd of people came into the room.
7. I left the passport on the kitchen table.

5. Identify the type of the verbs as used in the given sentence, i.e. transitive, intransitive, copular:

1. The train arrived early.
2. She wrapped the presents for her children.
3. Why did he lie<

4. The dish contains three kinds of meat.
5. The girl seemed really unhappy.
6. That sounds absolutely impossible.
7. I usually sleep well.

6. *The following verbs can be both transitive and intransitive. Make a sentence illustrating both uses, e.g. ring – The phone rang. / I / ; I rang the bell. / T /*

1. hurt = _____

2. break = _____

3. move = _____

4. shut = _____
