

Area	Unsatisfactory		Satisfactory	Very Good	Excellent
	1.0 – 3.9	4.0 – 6.9	7.0 – 7.9	8.0 – 8.9	9.0 – 10
Grammar	<p>Very limited range of tenses, lack of precise use of prepositions and other grammatical forms, word order mistakes occur frequently.</p> <p>Signs of consistent incorrect usage of grammatical forms; errors obscure meaning. Little evidence of newly acquired knowledge.</p>	<p>Insufficient range, basic tense and simple syntax structures predominate heavily over complex use of grammatical forms.</p> <p>Frequent signs of fossilized incorrect usage, occasional misuse of tense and prepositions and other grammatical forms in common expressions.</p> <p>Insufficient evidence of newly acquired knowledge.</p>	<p>Adequate range of structures sufficiently appropriate, good attempt to use complex grammatical forms.</p> <p>Grammar is sufficiently accurate to convey intended meanings; occasional traces of fossilized incorrect usage.</p> <p>Satisfactory demonstration of newly acquired knowledge.</p>	<p>A wide range of structures used appropriately; complex grammatical forms used with ease.</p> <p>Low occurrence of inaccuracies. Sound evidence of newly acquired knowledge.</p>	<p>Great range of structures, appropriate and consistent use of complex grammatical forms.</p> <p>Minimal occurrence of minor inaccuracies.</p> <p>Excellent ability to apply newly acquired knowledge.</p>
Vocabulary	<p>Very limited range, lack of precise use of vocabulary or idiomatic expressions.</p> <p>Signs of consistent incorrect usage, misuse of words in common expressions.</p> <p>Little evidence of newly acquired knowledge (specific terms, collocations, phrasal verbs, etc).</p>	<p>Insufficient range, basic vocabulary predominates, little use of specific, complex and/or idiomatic expressions.</p> <p>Frequent signs of fossilized incorrect usage, occasional misuse of words in common expressions.</p> <p>Insufficient evidence of newly acquired knowledge (specific terms, collocations, phrasal verbs, etc).</p>	<p>Adequate range sufficiently appropriate, good attempt to use specific, complex and/or idiomatic expressions.</p> <p>Sufficiently accurate usage with occasional minor errors/fossilizations.</p> <p>Satisfactory demonstration of newly acquired knowledge (specific terms, collocations, phrasal verbs, etc).</p>	<p>A wide range used appropriately; specific, complex and/or idiomatic expressions used with ease.</p> <p>Low occurrence of inaccuracies. Sound evidence of newly acquired knowledge (specific terms, collocations, phrasal verbs, etc).</p>	<p>Great range, appropriate and consistent use of specific, complex and/or idiomatic expressions, creative and imaginative way of choosing words.</p> <p>Minimal occurrence of minor inaccuracies.</p> <p>Excellent ability to apply newly acquired knowledge (specific terms, collocations, phrasal verbs, etc).</p>
Pronunciation	<p>Noticeable L1 accent which puts a strain on the listener; indistinct pronunciation of words and phrases most of the time.</p> <p>Completely incorrect use of intonation; non-existent linking and weak forms.</p> <p>All problematic sounds for Czech speakers consistently mispronounced; high occurrence of words with misused stress pattern.</p>	<p>Noticeable L1 accent which often puts a strain on the listener; frequent indistinct pronunciation of words and phrases.</p> <p>Incorrect use of intonation; limited attempt at linking and weak forms.</p> <p>Most problematic sounds for Czech speakers mispronounced; high occurrence of words with misused stress pattern.</p>	<p>Some traces of L1 accent which may put some strain on the listener; indistinct pronunciation of certain words and phrases only.</p> <p>Mostly correct use of intonation; some attempt at linking and weak forms.</p> <p>Most problematic sounds for Czech speakers pronounced correctly but there are still some sounds which need improvement; occasional errors in word stress.</p>	<p>No noticeable strain on the listener in terms of L1 accent; mispronunciation of individual words is exceptional.</p> <p>Appropriate use of various intonation patterns; very good linking and weak forms.</p> <p>All sounds pronounced correctly with occasional errors; no problems with word stress except for some difficult words.</p>	<p>Solid mastering of English rhythm, no occurrence of mispronunciation.</p> <p>Intonation, linking and weak forms used naturally and with ease at all times.</p> <p>All sounds in almost all situations pronounced correctly; no problems with word stress, even difficult words are mostly well-stressed.</p>

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	1.0 – 3.9	4.0 – 6.9	7.0 – 7.9	8.0 – 8.9	9.0 – 10
Discourse Management	Irrelevant and inadequate contributions at all times, mostly lacking coherence. Contributions mostly incomplete and extremely short. A complete absence of discourse markers to show progression of thought.	Mostly irrelevant and inadequate contributions, often lacking coherence. Contributions often incomplete or choppy, inappropriate in length (too short or too long). Insufficient use of discourse markers, making the train of thought hard to follow.	Generally relevant and adequate contributions, coherent – discourse developed adequately. Contributions generally appropriate in length. Satisfactory use of discourse markers, though occasionally missing or misused.	Mostly relevant and adequate contributions, coherent – discourse mostly developed effectively. Length of contributions mostly appropriate. Sound use of discourse markers.	Always relevant and adequate contributions, coherent – discourse developed consistently and effectively. Length of contributions appropriate at all times. Excellent use of discourse markers - used with ease.
Interactive Communication	Unable to initiate or maintain the conversation. Often hesitates or fails to respond entirely which leads to dissolution of interaction. Does not display adequate skills in maintaining conversation such as turn taking, response and other cues.	Responds occasionally but not at a sufficient level to ensure the continuity of the conversation. Frequent hesitations or extremely slow responses which interfere with quality of conversation. Displays a few skills of interactive communication but enough below normal to cause difficulties for others in discussion.	Adequate ability to initiate or maintain the conversation. Responds to comments appropriately. Occasional hesitation in responding but this does not seriously impede the conversation. Displays adequate conversational skills such as turn taking, responses and other cues.	Is able to respond and initiate interaction and sustain the conversation with very minor difficulties. Rarely hesitates when responding to other speakers. Displays good conversational skills and awareness of how to interact effectively.	Initiates, maintains and sustains interaction well. Responds well and in a timely manner to enhance the interaction. Displays excellent conversational skills both in turn taking and in assisting others to participate actively.
Notes	Grammar	Vocabulary	Pronunciation	Discourse Management	Interactive Communication

Name of Student: _____ Date: _____

Total Points Gained (Out of 50): _____

Name of Examiner(s): _____