

## **Picture analysis**

### Exercise

- What do you think about this study method? For and against?
- What was the purpose of the picture in the method?
- What kind of role did pictures, materials and preconceptions have in learning?

### Picture analyses in practice

- How would you plan a lesson (based on pictures) from following subjects: environmental problems, climate change, vegetation zones, peoples influence, cultures, health, religions, fauna & flora?
- What different subjects can be seen in these pictures?
- What kind of pictures would suit best for different subjects?
- How would you carry out in practice picture based learning?
- What things should be considered while planning teaching to kids of certain age?

### Important pictures

- Which picture gives you better general view of climatic zone?
- What information is available in each picture, what isn't? Which one is better?
- What kind on image is created if the only source of information is the text of the book?
- How would you use (or would you?) different kind of pictures in the textbooks?

### Pictures in different school subjects

- What kinds of pictures are used in different subjects?
- How are they dealt with?
- How could you benefit more from the pictures?
- Give examples of difficult pictures that need to be handled more thoroughly.

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