

Irregular Adjectives / Determiners

| Adjective / determiner | Comparative | Superlative |
|------------------------|--------------------|---------------------|
| good | better | best |
| bad | worse | worst |
| far | farther or further | farther or farthest |
| much / many | more | most |
| little (= not much) | less | least |

Irregular Adverbs

| Normal adjective | Normal adverb | Comparative adverb | Superlative adverb |
|------------------|---------------|--------------------|--------------------|
| good | well | better | best |
| bad | badly | worse | worst |

emphasises how long you do something for, whereas 'pass the time' emphasises that you do something to prevent yourself from becoming bored.

1 d 2 a 3 b 4 e 5 c

B Complete the patterns

Ask students to look at exercise A again and then complete the patterns by circling the correct words or phrases. Check answers.

1 passes 3 to do 5 doing
2 takes 4 doing

C Obligation and ability

Ask students to use the words from the box to complete the sentences. Check answers.

1 capable 3 let 5 make 7 allow
2 arrange 4 cause 6 able

D Complete the patterns

Ask students to look at exercise C again and then complete the patterns by circling the correct words or phrases. Check answers.

1 do 4 do 7 to do
2 to do 5 to do
3 to do 6 of doing

E Obligation and ability (passive form)

Ask students to read the sentences and decide whether they are grammatically correct or not. Students tick or cross as appropriate. Check answers.

1 X 3 ✓ 5 ✓
2 ✓ 4 X 6 ✓

F Complete the patterns

Ask students to look at exercise E again and then complete the patterns by circling the correct words or phrases. Check answers.

1 to do
2 to do
3 to do
4 rented

G Speech

Ask students, either individually or in pairs, to write the verbs from the box next to the grammatical patterns the verbs can take. Point out that most of the verbs take more than one pattern. Check answers.

PHRASAL PERFECT

Note: You may wish students to now complete Phrasal perfect 5 on page 153 of their books. Ask students to read the example sentences. Ask students if they have any questions regarding unknown vocabulary. Then ask students to write the words in bold in the gaps in the sentences below. Remind students that, if necessary, they can consult the list of phrasal verbs at the back of their book. You may wish to set this exercise for homework.

1 throw away 6 takes after
2 passed away 7 get away
3 look after 8 chased after
4 do away with 9 gave away
5 named after 10 asked after

EXAM PRACTICE - see page 29

1 disagreements 6 logically
2 invaluable 7 unwilling
3 unprofessional 8 meeting
4 behaviour 9 understanding
5 themselves 10 solution

Unit 6 Travel

WARM-UP - see page 29

DEVELOP YOUR USE OF ENGLISH SKILLS

A Time

Ask students to match the sentence beginnings with their endings. Check answers. Ask students to look at the question in the exercise rubric. Elicit answers. Accept all sensible, logical suggestions. Ensure students understand that 'spend time'