

**Part 3**

- 31 is supposed to be
- 32 doesn't / does not approve of me / my
- 33 would rather not
- 34 haven't / have not seen Joe for
- 35 if you hadn't / had not helped
- 36 been very good at
- 37 am (really) looking forward to
- 38 behaviour was so bad (that)
- 39 turned it down
- 40 didn't / did not deserve to be

**Part 4**

- |          |          |          |
|----------|----------|----------|
| 41 too   | 46 doing | 51 which |
| 42 a     | 47 same  | 52 to    |
| 43 ✓     | 48 ✓     | 53 one   |
| 44 being | 49 an    | 54 ✓     |
| 45 ✓     | 50 ✓     | 55 so    |

**Part 5**

- |                |              |
|----------------|--------------|
| 56 advertising | 61 latest    |
| 57 customers   | 62 decision  |
| 58 competition | 63 powerful  |
| 59 useful      | 64 valuable  |
| 60 fashionable | 65 worldwide |

- |                |             |
|----------------|-------------|
| 1 lengths      | 8 heighten  |
| 2 height       | 9 length    |
| 3 broadened    | 10 heights  |
| 4 enlarged     | 11 depth    |
| 5 breadth      | 12 strength |
| 6 strengthened | 13 widens   |
| 7 width        |             |

**C Irregular nouns from verbs**

Ask students, either individually or in pairs, to complete the table. Check answers.

- |             |            |
|-------------|------------|
| attention   | marriage   |
| belief      | permission |
| choice      | practice   |
| decision    | pretence   |
| defence     | proof      |
| description | safety     |
| death       | sight      |
| explanation | solution   |
| furniture   | success    |
| gift        | thought    |
| intention   | variation  |
| loss        |            |

Unit **15** *Crime*

**WARM-UP** - see page 29

**DEVELOP YOUR USE OF ENGLISH SKILLS**

**A Distance, size and power**

Ask students to circle the correct words to complete the table. Check answers.

- |           |            |
|-----------|------------|
| length    | lengthen   |
| shortness | shorten    |
| width     | widen      |
| breadth   | broaden    |
| depth     | deepen     |
| largeness | enlarge    |
| height    | heighten   |
| lowness   | lower      |
| strength  | strengthen |
| weakness  | weaken     |

**B Complete the sentences**

Ask students to complete the sentences by forming a word from the word in bold. Check answers.

**D Irregular nouns from adjectives**

Ask students, either individually or in pairs, to complete the table. Check answers.

- |         |          |
|---------|----------|
| ability | evidence |
| anxiety | truth    |

**E Irregular adjectives from nouns**

Ask students, either individually or in pairs, to complete the table. Check answers.

- beneficial  
 daily  
 humorous  
 horrible / horrid / horrific / horrifying /  
 horrified / horrendous  
 imprisoned  
 scientific  
 terrible / terrific / terrifying / terrified

**F Complete the passage**

Ask students to read the passage quickly to get a general idea of what it is about. Then ask them to use each word in bold to form a new word which fills the gap. Check answers.

1 beliefs	9 beneficial	17 practice
2 defence	10 explanations	18 safer
3 safe	11 terrible	19 ability
4 loss	12 imprisoned	20 successful
5 daily	13 prisoners	21 proof
6 evidence	14 choice	22 decisions
7 solution	15 truth	23 thought
8 scientific	16 attention	24 death

## G Irregular comparatives and superlatives

Ask students, either individually or in pairs, to complete the table. Then ask them to check their answers by looking at the table on page 42. Ensure all students now have the correct answers.

Comparative adjective	Superlative adjective	
better	best	
worse	worst	
farther / further	farthest / furthest	
more	most	
less	least	
Normal adverb	Comparative adverb	Superlative adverb
well	better	best
badly	worse	worst

## H Circle the correct word

Ask students to circle the correct word to complete each sentence. Check answers.

1 Most	3 well	5 worst	7 further
2 less	4 worse	6 best	8 least

## I Irregular verbs

Ask students to complete each sentence by changing the form of the verb in bold. Check answers.

1 brought	5 stolen
2 Written	6 chosen
3 dug	7 caught, found
4 broken	8 drove

## J People

Ask students, either individually or in pairs, to complete the table. Check answers.

advisor / adviser
criminal
employer / employee
lawyer
relation / relative
sailor
scientist
surgeon

## GRAMMAR FOCUS

Ask students to decide whether the nouns are usually countable or uncountable, or both and to write C, U or C/U next to each one. Check answers. Then, ask them to decide whether the statements are true or false. Check answers.

advice	U	furniture	U
glass	C / U	information	U
luggage	U	news	U
sheep	C	travel	U
cake	C / U	fish	C / U
hair	C / U	knowledge	U
money	U	person	C
time	C / U	work	U
1 F		7 T	
2 T		8 T	
3 T		9 T	
4 F		10 T	
5 T		11 T	
6 T		12 F	

## PHRASAL PERFECT

Note: You may wish students to now complete Phrasalperfect 15 on page 158 of their books. Ask students to read the example sentences. Ask students if they have any questions regarding unknown vocabulary. Then ask students to write the words in bold in the gaps in the sentences below. Remind students that, if necessary, they can consult the list of phrasal verbs at the back of their book. You may wish to set this exercise for homework.

1 set out	6 get, down
2 narrow down	7 tear down
3 set out	8 Look out
4 go down	9 backed down
5 stands out	10 set out

## EXAM PRACTICE - see page 29

1 evidence	6 carefully
2 description	7 choice
3 information	8 freedom
4 appearance	9 advice
5 lawyer	10 truth