

Examples of tasks in the test:

<p>The best time to introduce some sort of simple grammar to young learners is</p> <ol style="list-style-type: none"> 1. at the beginning of the lesson 2. after a warm-up activity in the lesson 3. at the end of the lesson 4. at any time in the lesson 5. when a pupil asks for an explanation. 	
<p>Which is wrong?</p> <ol style="list-style-type: none"> a) Five and six year olds are often not willing to share. b) Seven to ten year olds are often not willing to share. 	
<p>Do Scott and Ytreberg say the following about topic-based work? Yes/No.</p> <ol style="list-style-type: none"> a) With topic-base work the content becomes more important than the language itself. b) Topic-based work does not allow you to go into a subject in depth. c) The children can associate words, functions, structures and situations with a particular topic. d) The amount of time that you spend on a topic is limited in the lesson. 	
<p>Add the third stage of planning:</p> <ol style="list-style-type: none"> a) long term planning b) short term planning Individual lesson planning c) 	

Solution:

<p>The best time to introduce some sort of simple grammar to young learners is</p> <ol style="list-style-type: none"> 5. at the beginning of the lesson 6. after a warm-up activity in the lesson 7. at the end of the lesson 8. at any time in the lesson 5. when a pupil asks for an explanation. 	5
<p>Which is wrong?</p> <ol style="list-style-type: none"> b) Five and six year olds are often not willing to share. b) Seven to ten year olds are often not willing to share. 	B
<p>Do Scott and Ytreberg say the following about topic-based work? Yes/No.</p> <ol style="list-style-type: none"> d) With topic-base work the content becomes more important than the language itself. e) Topic-based work does not allow you to go into a subject in depth. f) The children can associate words, functions, structures and situations with a particular topic. d) The amount of time that you spend on a topic is limited in the lesson. 	A Yes B No C Yes D No
<p>Add the third stage of planning:</p> <ol style="list-style-type: none"> c) long term planning d) short term planning Individual lesson planning c) 	Individual lesson planning