

## Staré a nové pojetí výuky geografie

old	new
Oriented to specific place/location	Emphasis on spatial relationships
Structured on the recall of information	Problem solving encouraged
Fact-based objective testing	Connected to critical thinking skills
Limited skill development	Depth replaces breadth
Teacher directed and teacher shaped	Collaborative learning strategies
Textbook driven	Research based
Student as segregated learner	Adaptable to new technology
Minimal problem solving	Observation through field work
Hooray! It's field trip day!	Human-environment interaction emphasis
Regional emphasis	Framework/Standards driven
Ethnocentric/nationalistic bias	

Source: Marran, J.F. (1994). 'Discovering Innovative Curricular Models for School Geography', in R.S. Bednarz and J.F. Petersen (eds.), *A Decade of Reform in Geographic Education: Inventory and Prospect*. Indiana, PA: National Council for Geographic Education, 23-30.