**Mock test**

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| **How do we evaluate students´ learning?** (8 items at least) |
| Possible answer:Observing Ss as they learn Tests Authentic tasks Portfolios Role plays Written assignments Student-made tests Student-developed rubrics or standards Peer evaluation  |
| **What is the teacher interested in when evaluating cultural appropriacy in a coursebook?** |
| Possible answer:Any multicultural items? Unprejudiced?Enrich my students’ worldview?  |
| **Which strategies would you use in the classroom for musical intelligence?** (10 at least) |
| Possible answer:musical concepts singing, humming, whistling playing recorded music playing live music on piano, guitar, or other instruments group singing mood music music appreciation playing percussion instruments rhythms, songs, raps, chants using background music linking old tunes with concepts discographies creating new melodies for concepts listening to inner musical imagery music software supermemory music |