

**Examples of tasks in the test:**

<p><b>The best time to introduce some sort of simple grammar to young learners is</b></p> <ol style="list-style-type: none"> <li>1. at the beginning of the lesson</li> <li>2. after a warm-up activity in the lesson</li> <li>3. at the end of the lesson</li> <li>4. at any time in the lesson</li> <li>5. when a pupil asks for an explanation.</li> </ol>	
<p><b>Which is wrong?</b></p> <ol style="list-style-type: none"> <li>a) Five and six year olds are often not willing to share.</li> <li>b) Seven to ten year olds are often not willing to share.</li> </ol>	
<p><b>Do Scott and Ytreberg say the following about topic-based work? Yes/No.</b></p> <ol style="list-style-type: none"> <li>a) With topic-base work the content becomes more important than the language itself.</li> <li>b) Topic-based work does not allow you to go into a subject in depth.</li> <li>c) The children can associate words, functions, structures and situations with a particular topic.</li> <li>d) The amount of time that you spend on a topic is limited in the lesson.</li> </ol>	
<p><b>Add the third stage of planning:</b></p> <ol style="list-style-type: none"> <li>a) long term planning</li> <li>b) short term planning Individual lesson planning</li> <li>c) .....</li> </ol>	

**Solution:**

<p><b>The best time to introduce some sort of simple grammar to young learners is</b></p> <ol style="list-style-type: none"> <li>5. at the beginning of the lesson</li> <li>6. after a warm-up activity in the lesson</li> <li>7. at the end of the lesson</li> <li>8. at any time in the lesson</li> <li>5. when a pupil asks for an explanation.</li> </ol>	5
<p><b>Which is wrong?</b></p> <ol style="list-style-type: none"> <li>b) Five and six year olds are often not willing to share.</li> <li>b) Seven to ten year olds are often not willing to share.</li> </ol>	B
<p><b>Do Scott and Ytreberg say the following about topic-based work? Yes/No.</b></p> <ol style="list-style-type: none"> <li>d) With topic-base work the content becomes more important than the language itself.</li> <li>e) Topic-based work does not allow you to go into a subject in depth.</li> <li>f) The children can associate words, functions, structures and situations with a particular topic.</li> <li>d) The amount of time that you spend on a topic is limited in the lesson.</li> </ol>	A Yes B No C Yes D No
<p><b>Add the third stage of planning:</b></p> <ol style="list-style-type: none"> <li>c) long term planning</li> <li>d) short term planning Individual lesson planning</li> <li>c) .....</li> </ol>	Individual lesson planning