

## Lesson Plan

Date: 22<sup>nd</sup> March 2007

The class: 7 b

Students: 18

Level: intermediate

Topic: Used to

Teaching aids: tape/recorder, pictures

### Aims:

To guide the students to an understanding of *used to + inf.* For habits and states

To provide practice so the students can use the structure to talk about themselves.

Model sentences: I used to have long hair (but now I have short hair)

I didn't use to wear glasses.

Personal aim: to improve my board work

### Anticipated problems:

The students may be confused with *to be used to + ing.*

### Procedure:

<i>time</i>	<i>content</i>	<i>Organization, method</i>
5 min	1. Show a photo of me as a student. Say <i>Guess who this is? When was this?</i> 2. Give the model pointing to the photo: <i>I used to have long hair.</i> Ask: <i>Is my hair long or short now?</i> 3. Give the model again. Students repeat. 4. Write on board: <i>When I was a student</i> <i>Now</i> Put picture prompts under the headings to elicit these sentences:  I used to drink beer.                      I drink wine. I used to live in a flat.                      I live in a house. I used to wear trousers.                      I wear jeans. I didn't use to wear glasses.                      I wear glasses.	Frontal  Pictures
10 min..	5. Check understanding of the meaning: Do I live in a flat now?                      Ss: No. Did I live in a flat?                      Ss: Yes. ...  ... ... ...	pairs

	Homework: ... Revision of the main items of the lesson.	
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Board plan:

*When I was a student*

*Now*

*Pictures*

I used to drink beer.

I drink wine.

I used to live in a flat.

I live in a house.

I used to wear trousers.

I wear jeans.

I didn't use to wear glasses.

I wear glasses.

**Feedback, evaluation:**