

# EDUCATIONAL PSYCHOLOGY

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## Introduction

- *SZk1029a Educational Psychology*
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# About teacher

- Mgr. et Mgr. Jan Mareš, Ph.D.
  - Lecturer at [Department of Psychology at Faculty of Social Studies MU](#) and at [Department of Psychology at Faculty of Education](#)
  - **Fields of professional interest**
    - *Educational and School Psychology, Adolescence and Coping, School and Classroom Climate, School Self-Evaluation, Research in School Environment, Testing and Assessment in Education, Teaching of Psychology*
  - **Research, Publications etc.**
    - <https://is.muni.cz/auth/person/22918?lang=en>;
  - Mail
    - [jmares@fss.muni.cz](mailto:jmares@fss.muni.cz)

# About course

- **Lectures** are planned from 15:00 hours in office [02038](#) at the Department of Psychology, [Faculty of Education, Poříčí 31](#) from 19.10, 9.11 and 7.12.2012.
- **Examination** – written test (60% min.)
- **Course objectives**
  - At the end of the course students should be able to: develop the basic theoretical background; apply the knowledge of educational psychology into pedagogical practice; understand basic concepts and terms in educational psychology; apply adequately the basic methods of educational psychology; learn how to recognize learnings styles and strategies of the pupils; recognize and explain the causes of school failure of pupils.
- **Teaching methods**
  - lectures, class discussion, homeworks, reading

- All presentations will be available in the MU Information system
  - FAQ - [https://is.muni.cz/auth/help/student/materialy\\_student](https://is.muni.cz/auth/help/student/materialy_student)

# What about class discussion and homeworks?

- Each student prepares a poster that will be presented at our last meeting in our poster miniconference (7.12.2012). Student chooses a topic of your own interest in the problem areas of the course. The content may be elaborated as (select one of possibilities suggested below):
  - an introduction to a particular theoretical framework or work of important authors in Educational Psychology or
  - the short presentation of students own research on a selected topic of educational psychology or
  - the case study of a particular pupil or student educational issues.
- The chosen poster topic will be continuously consulted with the teacher in the course Discussion group in the MU Information System

# What about reading?

- Seifert, K. (2011, May 11). *Educational Psychology*. Retrieved from the Connexions Web site: <http://cnx.org/content/col11302/1.2/>
  - *Main course textbook of prof. [K. Seifert](#) (2011) is available for free download at <http://cnx.org/content/col11302/1.2> in pdf, epub, html and other formats*
- Green, Ch. D. *Classics in the History of Psychology. An electronic resource*. York University, Toronto, Canada. Web site <http://psychclassics.yorku.ca/>
- And also recommended texts at lectures presentations

# Additional Sources for posters

- Electronic information resources at MU
  - <http://ezdroje.muni.cz/index.php?lang=en>
  - Especially Ebrary Education and EBSCO database

# Lets start!

- What are your interests in Educational Psychology?
- What about your experiences with formal education?
- What about your experiences with Czech educational system?



# Educational Psychology

- Can be understood from many perspectives i.e.:
  - As the science;
  - List of professions (qualification requirements etc.);
  - Individual experience and professional experience;
  - Subject area(s) for different study groups;
  - Cultural and media phenomenon (list of actual themes)

# Educational Psychology

- In the international context – the rising of the prestige
  - At USA – many APA activities for connecting the psychological knowledge base and the teaching practice
    - A Project of Division 15 (educational Psychology) of the American Psychological Society – series of books
      - Barry J. Zimmerman, Dale H. Schunk (Eds) (2003) *Educational Psychology: A Century of Contributions*. Mahwah, NJ.: Lawrence Erlbaum Associates. (etc.)
  - At the EU – EFPA <http://www.nepes.eu/>

# Educational Psychology

- Education in the changing world – sir K. Robinson and one of his TED presentations  
[http://www.ted.com/talks/ken\\_robinson\\_changing\\_education\\_paradigms.html](http://www.ted.com/talks/ken_robinson_changing_education_paradigms.html)
  - Education and its cultural and political backgrounds
- Educational Psychology
  - Fr. - psychologie de l'education,
  - Ger. - Pädagogische Psychologie,
  - Rus.- pedagogičeskaja psihologija
- Branch of psychology with long tradition since 19th century

# Educational Psychology - history

- According to Zimmerman and Schunk (2003) there are three main periods in history of Educational Psychology:
  - Oldest (1890-1920)
    - W. James, A. Binet, J. Dewey, E.L. Thorndike, L.M. Terman, M. Montessori.
  - Mid (1920 – 1960)
    - L.S. Vygotskij, B.F. Skinner, J. Piaget, L.J. Cronbach, R.M. Gagné.
  - Current (from 1960)
    - B.S. Bloom, N.L. Gage, J. Bruner, A. Bandura, A.L. Brown.

# Main Journals

- Journal of Educational Psychology (USA – from 1910),
- Contemporary Educational Psychology (USA – from 1975),
- Educational Psychologist (USA – from 1976),
- Educational Psychology Review (USA – from 1989).
- Review of Educational Research (USA – from 1931)
- American Educational Research Journal (USA – from 1964).
  
- British Journal of Educational Psychology (GB – from 1931),
- Educational Psychology in Practice (GB – from 1985),
- Psychologie in Erziehung und Unterricht (Germany – from 1954, formerly Schule und Psychologie),
- Revue de psychologie de l' éducation (France, from 1996),
- European Journal of Psychology in Education (Portugal, from 1986).

## **Czech Rep.**

- Pedagogika (CZ – from 1951)
- Československá psychologie (CZ – from 1957).

# Challenges and trends in teaching profession

- Increased diversity among students
  - Age, language, skills, educational needs...
- Increased influence of technology in education
- Greater accountability in education – question of quality of teaching
  - Public control, evaluation at school, national and international level (PISA etc.)
- Increased pressure on professionalism of teachers
  - Evidence based approach to Education
  - Action research

# Literature

- Seifert, K. (2011, May 11). *Educational Psychology*. Retrieved from the Connexions Web site:  
<http://cnx.org/content/col11302/1.2/>
- Barry J. Zimmerman, Dale H. Schunk (Eds) (2003) *Educational Psychology: A Century of Contributions*. Mahwah, NJ.: Lawrence Erlbaum Associates.