# Lesson Plan

Date: 10th September 2013

The class: 7 b

Students: 18

Level: intermediate

Topic: Used to

Teaching aids: tape/recorder, pictures

Aims:

To guide the students to an understanding of *used to + inf.* For habits and states

To provide practice so the students can use the structure to talk about themselves.

Model sentences: I used to have long hair (but now I have short hair)

I didn’t use to wear glasses.

Personal aim: to improve my board work

Anticipated problems:

The students may be confused with *to be used to+ ing.*

Procedure:

|  |  |  |
| --- | --- | --- |
| *time* | *content* | Organization, method |
| 5 min  10 min.. | 1. Show a photo of me as a student. Say *Guess who this is? When was this?* 2. Give the model pointing to the photo:  *I used to have long hair.* Ask: *Is my hair long or short now?* 3. Give the model again. Students repeat. 4. Write on board: *When I was a student Now*   Put picture prompts under the headings to elicit these sentences:  I used to drink beer. I drink wine.  I used to live in a flat. I live in a house.  I used to wear trousers. I wear jeans.  I didn’t use to wear glasses. I wear glasses.   1. Check understanding of the meaning:   Do I live in a flat now? Ss: No.  Did I live in a flat? Ss: Yes.  …  …  …  …  Homework: …  Revision of the main items of the lesson. | Frontal  Pictures  pairs |

Board plan:

## When I was a student Now

*Pictures*

[] I used to drink beer. I drink wine.

[] I used to live in a flat. I live in a house.

[] I used to wear trousers. I wear jeans.

[] I didn’t use to wear glasses. I wear glasses.

**Feedback, evaluation:**