

Lesson Plan

Date: 10th September 2013

The class: 7 b

Students: 18

Level: intermediate

Topic: Used to

Teaching aids: tape/recorder, pictures

Aims:

To guide the students to an understanding of *used to + inf.* For habits and states

To provide practice so the students can use the structure to talk about themselves.

Model sentences: I used to have long hair (but now I have short hair)

I didn't use to wear glasses.

Personal aim: to improve my board work

Anticipated problems:

The students may be confused with *to be used to + ing.*

Procedure:

<i>time</i>	<i>content</i>	<i>Organization, method</i>
5 min	1. Show a photo of me as a student. Say <i>Guess who this is? When was this?</i> 2. Give the model pointing to the photo: <i>I used to have long hair.</i> Ask: <i>Is my hair long or short now?</i> 3. Give the model again. Students repeat. 4. Write on board: <i>When I was a student</i> <i>Now</i> Put picture prompts under the headings to elicit these sentences: I used to drink beer. I drink wine. I used to live in a flat. I live in a house. I used to wear trousers. I wear jeans. I didn't use to wear glasses. I wear glasses.	Frontal Pictures
10 min..	5. Check understanding of the meaning: Do I live in a flat now? Ss: No. Did I live in a flat? Ss: Yes.	pairs

	Homework: ... Revision of the main items of the lesson.	
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Board plan:

When I was a student

Now

Pictures

- | | | |
|--------------------------|-------------------------------|--------------------|
| <input type="checkbox"/> | I used to drink beer. | I drink wine. |
| <input type="checkbox"/> | I used to live in a flat. | I live in a house. |
| <input type="checkbox"/> | I used to wear trousers. | I wear jeans. |
| <input type="checkbox"/> | I didn't use to wear glasses. | I wear glasses. |

Feedback, evaluation: