

The Learner

Why are some students
successful at language learning
whilst others are not?

How do learners differ?

- Age
- Levels
- Motivation
- Social background
- Abilities
- Learning styles

- Your situation at school?

VAK style

- Visual
- Auditory
- kinesthetic

Task: Create for your learners a FSW exercise

Respect their:

- Age and interests
- Motivation
- Level
- Abilities

FSW = find someone
who

Think of how to make it :

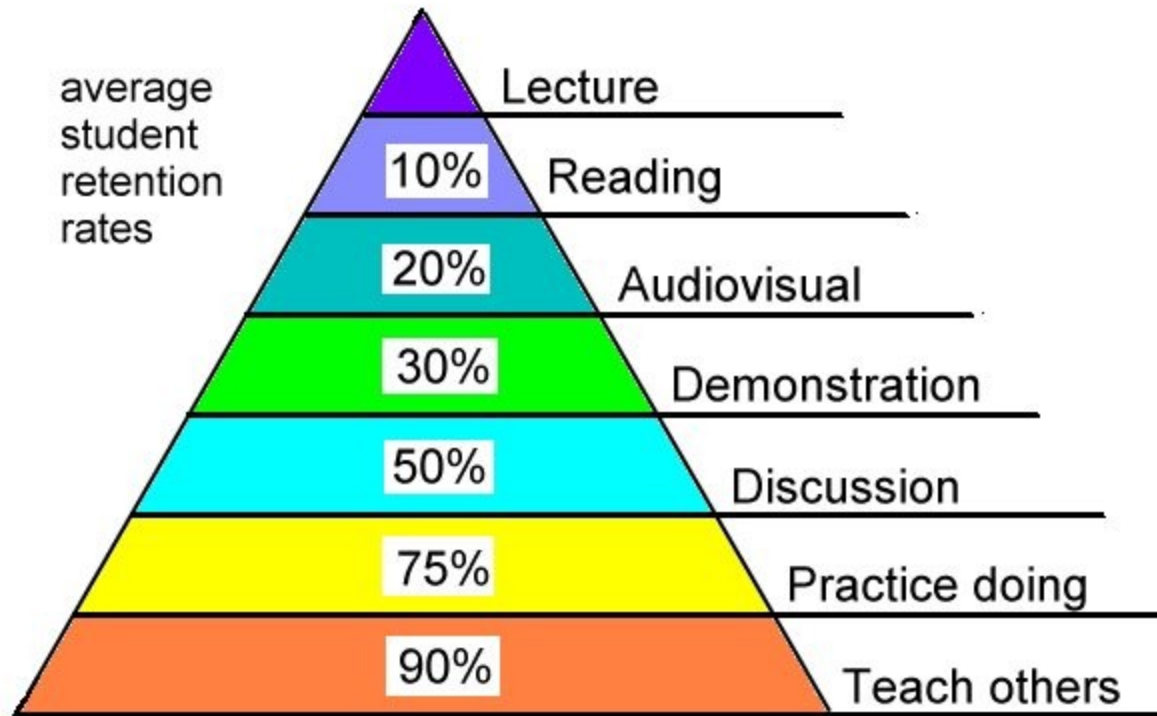
- Visual
- Kinesthetic
- Auditory

- **Extrinsic motivation** – integration into a foreign culture is necessary, language might be an instrument for getting a better job
- **Intrinsic motivation** – physical conditions, method, the teacher, success

Motivational differences depend on age

- children
- Adolescents
- Adults – beginners, intermediate, advanced

Learning Pyramid



Source: National Training Laboratories, Bethel, Maine

8 types of intelligences

- Linguistic
- Logical-mathematical
- Spatial
- Bodily kinesthetic
- Musical
- Interpersonal
- Intrapersonal
- Naturalist

What can we do about mixed ability classes?

- Divide them (placement tests)
- Introduce content-based teaching
- Use group and pair-work
- Support learners autonomy
- Use open-ended tasks (story-telling, drama)
- Use graded tasks