

# Ling-6 Sounds Flash Cards

The Ling-6 Sounds represent various different speech sounds from low to high pitch (frequency). They help to test your child's hearing and check they have access to the full range of speech sounds necessary for learning language. Audiologists also use these cards to make adjustments to your child's listening program if necessary. The cards inside this pack showing the illustrated drawings are the Ling-6 Sounds Flash Cards.

They're easy to use – simply say the sound and observe if your child hears it. Very young children might look up when they hear the sound, while slightly older children can be taught to hold an object to their ear and put the object down when they hear the sound. Eventually your child can learn to imitate you. Just remember not to let them see you say the sounds – this way you can be sure they are actually hearing you, not lip reading. You might want to sit next to or directly behind your child during this activity.

You can start doing these activities straight away. In addition, try testing the sounds with your child from a series of different distances (1/2 metre, 1 metre, 2 metres and 3 metres).

Talk to your audiologist if:

- Your child is no longer able to detect a sound which they could previously detect.
- Your child starts to say the sounds differently when they typically say them correctly.
- Your child's ability to detect the sounds at varying distances worsens.

Keep encouraging your child to imitate the sounds – it does take time and practice.

**Ask your audiologist or speech therapist to show you how to use these Cochlear™ Listening, Speech and Language Cards. Further instructions and extension activities can be found on [www.cochlear.com](http://www.cochlear.com)**

*Hear now. And always*



# Speech and Listening Activity Cards

On the reverse side of the Ling-6 Sounds Flash Cards are six photographs of people in everyday situations. These photographs make up the Speech and Listening Activity Cards and can be used to extend your child's listening, speech and language.

There are three activities:

## Activity one: Early vowels & phrases

Lay the six cards on a table. Pointing to one card at a time, ask your child to repeat the relevant phrase below. You may want to add some excitement to the activity by blowing real bubbles or playing with a toy car.

Blow the bubbles – <b>blow</b>	(teaches the vowel sound 'oh')
Sit on the swing – <b>wee</b>	(teaches the vowel sound 'ee')
Wash your hands – <b>wash, wash</b>	(teaches the vowel sound 'o')
Sit down – <b>down</b>	(teaches the vowel sound 'ow')
Ride the horse – <b>neigh</b>	(teaches the vowel sound 'ey')
Push the car – <b>push</b>	(teaches the vowel sound 'u')

## Activity two: Early listening

Lay two cards on the table and, describing the action on one of the cards, ask your child to point to the correct card.

For example:

Lay down the 'blow the bubbles' and 'sit down' cards. Then say to your child "show me blow the bubbles – **blow**".

Increase the choice by adding one card at a time until your child can correctly select each of the six activity cards.

## Activity three: Matching picture to object

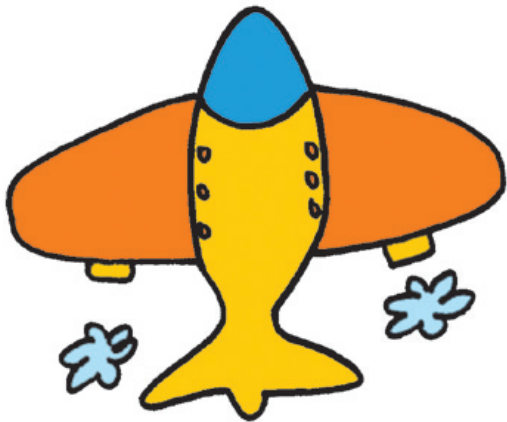
Incorporate the Speech and Listening Activity Cards into playtime activities.

For example:

Play with a toy car and ask your child to find the picture of the car.

Blow bubbles and ask your child to find the picture of the bubbles.

ah



Sit on the swing – wee



Hear now. And always



Cochlear™

eeee



Blow the bubbles – Blow



Hear now. And always



mmm



Wash your hands – wash, wash



Hear now. And always



Cochlear™



oo



Push the car – push



Hear now. And always

  
Cochlear™

sh



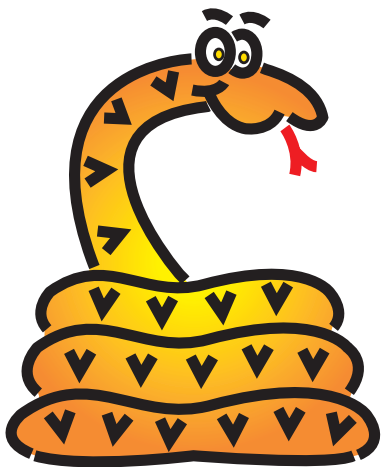
Ride the horse – neigh



Hear now. And always



SSSSSS



Sit down – down



Hear now. And always



Cochlear™