

# Critical reading

**Summarize, review and study your reading assignment, whether book, chapter, handout, article, etc.:**

## **Characteristics of Critical Readers**

- They are honest with themselves
- They resist manipulation
- They overcome confusion
- They ask questions
- They base judgments on evidence
- They look for connections between subjects
- They are intellectually independent

### ➤ **Ask yourself the following questions as you read:**

- What is the topic of the book or reading? What issues are addressed?
- What conclusion does the author reach about the issue(s)?
- What are the author's reasons for his or her statements or belief?  
Is the author using facts, theory, or faith?

### ➤ **Facts can be proven**

Theory is to be proved and should not be confused with fact

Opinions may or may not be based on sound reasoning

Faith is not subject to proof by its nature

- Has the author used neutral words or emotional words?  
Critical readers look beyond the language to see if the reasons are clear
- Be aware of why you do, or do not, accept arguments of the author

### ➤ **Review your text and complete the following table:**

What is the general topic?																									
What is the main issue/problem?																									
What conclusion is reached?																									
What reason for it would the author give?																									
Is it based on fact, theory, or faith?																									
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# Reading difficult material

Reading difficult material can be a matter of concentration or of simply organizing the challenge into steps:

- Choose a moderate amount of material or a chapter to begin
- Get a grasp of how the material is organized:  
Scan the section for titles, headings, sub-headings, and topic sentences to get its general idea; pay attention to graphs, charts, and diagrams
- If there is a summary at the end of a chapter, read it.
- Check the beginning and the end for leading questions and exercises
- Read first for what you do understand, and to determine difficulty.
- Mark what you do not understand to review later

➤ **As you read, practice *the look-away method*:**

- Periodically look away from the text and ask yourself a stimulus question relating to the text
- Phrase the question positively!
- Respond, or restate, in your own words

➤ **Make connections and associations,**  
but don't use this exercise to memorize - but rather understand

- **Look up words**  
Look up words whose meanings are important to your understanding of the material, but you cannot discern from the context.
- **Read to the end**  
Do not get discouraged and stop reading.  
Ideas can become clearer the more you read. When you finish reading, review to see what you have learned, and reread those ideas that are not clear.
- **Organize your notes by connecting ideas**  
you choose into an outline or concept map. Pay attention to relationships between ideas.

➤ **Do not confine yourself to words!**

Use representations, graphics, pictures, colors, even movement to visualize and connect ideas. Use whatever techniques work to help you understand

**At this point, if you do not understand your reading,** do not panic!

Set it aside, and read it again the next day.

If necessary, repeat. This allows your brain to process the material, even while you sleep. This is referred to as *distributed reading*.

- **Re-read the section you have chosen with the framework**  
(outline or concept map) you have constructed in mind.  
Separate out what you do understand from what you do not.
- **If the reading is still a challenge,**  
consult with either your teacher, academic counselors, or reading specialists.

Good luck!