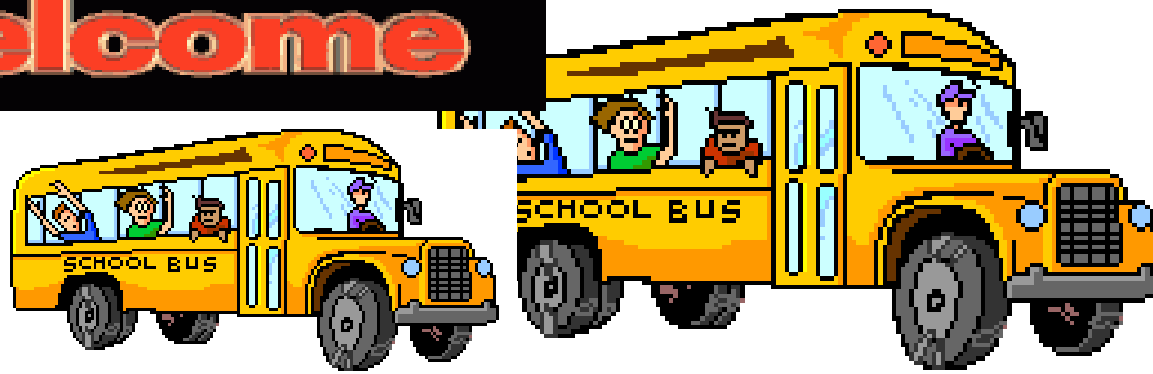


# **SP\_IRS : Research in Inclusive and Special Education**

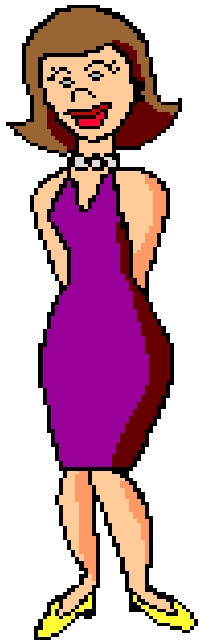
**Lecture :Communicating  
Research .**

**Presented By: Mr. S. Kumar  
Lecturer Education**

**Welcome**



# Presentation Outline



Introduction  
Communicating  
Research  
Activities  
Conclusion



# Introduction

- Research need to overcome any inclination to procrastinate and instead publishing their research .
- A researcher may have conducted the most ground breaking research ever known but it will not add to the knowledge base unless it is communicated clearly to a wide audience.
- While most educational research is reported in academic journals, there are several avenues through which researchers can disseminate their work.

These include

- Journal article
- Report to a funding body or government department
- Conference presentation
- Professional magazine
- Newsletters
- School news letters
- And media reports

# The write Up

- Lankshear and Knobel(2004) have proposed that researchers address the following points in writing up their studies:
- How the study was designed to address a research question
- How and why the data drawn on in the present report were collected and what makes these data pertinent to the question

- What ideas and perspectives have guided us in handling the aspects being dealt with in the current reporting activity.
  - How we have interpreted the results from the analysis that are subject of the present report and why we have confidence that this interpretation is worth taking seriously
- ( All the above reflects the key steps in the research process that we have discussed in this course)

# Local presentations

- Professional discussions among teachers, counselors , head teachers and principals
- It will facilitate professional reflection and growth in teaching profession
- It can be from formal to informal
- Brief presentation makes it interesting and include only the details that the other teachers might find helpful in their classroom

# The main aspect of the presentation

- ***Background information-*** Briefly summarize the literature review you conducted, trying not to mention everything you read. Simply mention three or four key aspects of your review, focusing on anything that provided you guidance in your study



***Purpose of your study-*** Share with your audience why you chose to study what you did . What personal experience led you to this topic? What were you trying to find out as a result of your study ? Try to make compelling argument for why your topic was worth investigating

***Methodology employed*** – Briefly describe the methodology used, focusing on data you collected and how you collected them.

***Results-*** *This portion of your research presentations along with the other two below should comprise the majority of the time you have for your presentation.*

***The results, along with your conclusions and action plan are the aspects that your colleagues will be most interested in learning about. Tell your audience what you discovered by concisely describing your findings. This may be an excellent time to use visuals, such as tables, graphs, or charts, if appropriate.***

- **Conclusions-** Share with your colleagues what you think your results mean. How do your results relate back to the original purpose of your study? What kinds of implications can you draw from your conclusions?
- **Action plan-** based on your results and conclusions, describe what you plan to do from this point forward, in terms of both practice and future cycles of your action research. You may want to seek additional input from your colleagues regarding your action plan
- **Question and Answers-** Finally, always be sure to leave at least a few minutes for questions and answers . This is yet another opportunity for professional discussion and reflection

# Ministry of Education

- MOE can also be audience for your presentation. This can also include your school board members and CDU AND PDU .
- This can help in decision making, changes and development of policies.

# Action research Communities

- An action research community can be defined as a professional learning community made up of educational professionals driven by a common goal of practicing reflective teaching as a means of improving classroom instructional practice or other aspects of the educational process
- They are based in the notion that the key to improved student learning in continuous, job-embedded learning for educators

# The six key characteristics of research

- A shared mission, vision, values and goals
- A collaborative culture;
- A collective inquiry into best practices and current reality;
- An action orientation, or learning by doing
- A commitment to continuous improvement and
- An orientation focused on results and not on intentions

# Professional conferences

- Professional conferences are wonderful environments for communicating the results of research, sharing ideas for future cycles of action research and networking with other educators who have similar research interest.
- Professional conferences are typically sponsored by state , regional, or national organization are usually held annually

- The organization releases a call for proposal anywhere from 4 to 10 months in advance of the conference.
- Consist if 3-4 page summary of your study.
- Once you send it to the organization it is send to other educators for a blind review .
- 15 to 75 minutes will be given for your presentation



- District level conferences (2018)
- Academic Journals

Are also refereed meaning that any study receives a blind , peer review by a minimum of two reviewers who provide comments on the quality of the study as well as on the manuscript detailing the study.

Comments are both positive and constructive

- Good reviewers will provide complimentary feed back about good things done in the study
- Provide suggestions' for improving the quality of manuscripts.
- The final comment is usually a recommendation to publish the paper or not

# Three types of recommendation for AJ

- Accept as is
- Accept with revision
- Reject

# Presentation

# Assessment Task -4: Oral Presentation

## 20%

You will be presenting your research report. The evaluation criteria will be as follows:

- Abstract..... .. 2 marks
- Introduction, including the statement of the problem..... 4 marks
- Review of Literature.....4 marks
- Methods or Procedure..... 4 marks
- Results..... .4 marks
- Conclusion..... ..2 marks

# Exam

Exam date

- **Monday 28/04/2014 Morning session 9.00 am - 12.10 pm**
- 19<sup>th</sup> Easter Saturday
- 26<sup>TH</sup> April, LAST CLASS
- Revision tips revise lecture and notes from day1 – Good luck in your exams

# Conclusion

- As 21<sup>ST</sup> CENTURY educators we must give research the top most priority and carry out research in our own schools and generate this process in clusters and at district level.
- This will provide us with a clear vision about education; teaching and learning process in our own profession . Thus it will also enhance professional growth, will build capacity and hence through this we can build our own nation.