

Empowering interview

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Listening to people – participatory methods in special needs education.

Interview as an example

Goals:

- *Qualitative research is an inquiry process, that aims at understanding a phenomenon (e.g. social and health problems) from the point of view of people who are studied.*
- *The researcher attempt to build a complex, holistic picture of the phenomenon and conducts the study in an natural setting. (Flick 2009)*
- The main goal is to understand how we can support students with special educational needs in the participation of the planning of their own life.

Content:

- Introduction of participants and course program.
- Qualitative Research Design – what does it mean?
- Interview: What is it?
- In what ways is it understood? What kind of needs do we have? Interview techniques
- 1 field work/exposure day according to the plans of the participants
- Findings of the field work at the end of the workshop



Listening to people – participatory methods in special needs education. Interview as an example

- The essential features of qualitative research
- Empowering participation-some examples
- Qualitative research design
- Defining research question(s)
- Interview methods



Timetable

5 October (Orientation to the theme,
background)

at 10-15 (incl. lunch)

6 October

at 10-15 (incl. lunch)



- **7 October** (Planning the field work; Qualitative data analysis methods; Conceptualizing the interview data and experiences)
at 13 – 18
- **8 October** (Practicing interviews as pair work; field work; Collecting qualitative data)
(out of the university)
- **9 October** (Presentation of the findings in the workshop; Reflection of learning outcomes)

at 10 – 15