

Inclusive/Special Education Course

List of Assigned readings

Face-to-face form – seminar room 76/77 (Porici 31, building CVIDOS, 4th etage)

22.9.; 29.9.; 13.10.; 27.10.; 10.11.; 1.12.; 15.12.

Self-study (assigned readings)

6.10.; 20.10; 3.11; 24.11.; 8.12.

List of Assigned readings:

20. 10. Connor, D. ym. (2008). *Disability Studies and Inclusive Education-- Implications for Theory, Research, and Practice.*

3.11. Ford, J. (2013). *Educating Students with Learning Disabilities in Inclusive Classrooms.*

24. 11. McGuire, J. M. ym. (2006). *Universal Design and Its Applications in Educational Environments.*

8. 12. Preston, D. L. (2010). *Finding Difference: Nemo and Friends Opening the Door to Disability Theory.*