

Critical pedagogy: Students as Agents of Change

Lenka Remsova and Eva Janebova
Fall 2016

Who are (all) we?

- **Lecturers: Lenka and Eva**
- **Dave** (English language support)
- **Teiresias** support
- **International guest speakers:** Timothy Lensmire (University of Minnesota) or Iva Strnadova (University of Sydney)

Aims of the course/ what you will develop:

- Critical thinking skills
- Understanding concepts of critical pedagogy (equity-oppression-empowerment-change)
- Competences for a change (Question-challenge-transform) around and inside through:
- Theatre of the Oppressed techniques
- Become interculturally aware and competent

- Your aim

Classroom Rules

- Language is powerful: *Yes, but...* → *Yes, and...*
- **You co-create your-our learning** by active listening and active engagement
- **You co-evaluate your learning:** state your desired outcomes and you reflect on your improvement and provide feedback to each other (more next class)
- **You support each other** (HW buddies, team projects) – **we support you** (Thursdays: English help with Dave 12-13, 13:00-14.30 a cup of tea with Eva and Lenka)

Why are we doing this?

Schedule

- Classroom sessions: 22.9., 6.10., 20.10., 3.11., 1.12., 8.12. From: 12:05 - 15:35

Session 1: Introduction of us and to the main concepts and techniques

Session 2: Power and Oppression (Augusto Boal)

Session 3: Banking education (Paulo Freire)

Session 4: Social change, team projects

Session 5: Empowerment, team projects

Session 6: Team presentation, Eva and Lenka presentation

- Voluntary: Support sessions: every other Thursday (12-13, 13.00-14.30)

ROOM CHANGE: **Seminar Room 75** in Porici 31, new CVIDOS building (above the library)

Internationalization

...means integrating an international, intercultural or global dimension into the purpose, functions and delivery of higher education, in order to enhance the quality of education and **research and learning for all students and staff**, and to make a meaningful contribution to society.

De Wit et al. (2015) European Parliament Study

Inclusive education - inclusion

- ...that **all students attend and feel welcome** and that their unique needs and learning styles are attended to and valued. They contribute and participate in all aspects of the life of the school