Single-Subject Designs
Design: systematic process for collecting data

Alternating Condition Design	Alternating Treatment Design Allows treatment with more than one intervention with a single dependent variable	Multiple Baseline Design MBD Simultaneous analysis of more than one dependent variable 1) Behaviors 2) Individuals 3) Settings	Changing Program Design Change intervention Changing criterion of interventions	Changing Criterion Change expectations Shaping behavior closer to terminal goal		Reversal Design	Withdrawal Design	A-B Basic Single-subject Design	Name of Design
A-B-C	A-B-C-B- C-A-C	AB	A, B, B, B,	A, B ¹ , B ² ,B ³		ABAB	ABA	A-B	<u>Label</u>
Α	A BSL not required	A Occur at the same time	A	Α		A	Α	Α	BSL
B-C	B-C	B Intervention phases are concurrent (one then the other)	B', B',B'	B¹, B²,B³	Changing Int	В	В	В	Intervention
No	Yes	Йo	No none needed	B ¹ , B ² ,B ³ No none needed	ensity Designs	Yes	Yes	No	Withdrawal
No	Z _o	Yes Second intervention is the replication	Yes Demonstrated when change is made	Yes Demonstrated when change is made		Yes	No	No	Reversal/ replication
No	No Difficult to conclude which intervention caused the change	Yes	Yes Weaker than reversal design	Yes Weaker than reversal design		Yes	No	No	Show functional relationship
Gradually adding more and more	Randomly scheduled/ Counter-balancing Typically no phase lines Rotation happens quickly	Use only one class of dependent variables per graph (behaviors, individuals, settings)	Use when target is complex or multi-step	Goal requires considerable length of time		Ends with treatment in place Not recommended if target behavior is dangegous or not removable (learning occurs)	Undesirable change occurs as a result of intervention	Future hypotheses	Used for/when
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Terminology

Variable: refers to factors involved in research; attributes being studied

Dependent Variable: The behavior targeted for change

Independent Variable: The intervention being used to change behavior

Functional Relationship: When two variables co-vary (or have shared variance)

Single-Subject Designs

- Provides the structure for evaluating the performance of an individual versus a gro
- performance of an individual versus a group Applied behavior research generally focuses on an individual

Components

- Repeated measures of the <u>dependent</u> variable
- Comparisons of the individual's performance under different <u>conditions</u>, or manipulations (<u>phases</u>) of the <u>independent variable</u> Individual acts as their own "control group" Include a measure of baseline (BSL) at least

one measure of performance under an intervention condition, and at least one

replication of the use of the intervention

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