

Teachers: Mgr. Radka Mlýnková, Mgr. Lenka Zouhar Ludvíková – English for Social Educators Supervisor

Consultation 1 – 22th September 2017

Topic 1 MIGRATION

Consultation 2 – 13th October 2017

Topic 2 SOCIAL EXCLUSION, ADDICTIONS

Consultation 3 – 10th November 2017

Topic 3 ADDICTIONS

Consultation 4 – 8th December 2017

Topic 4 END OF LIFE CARE

GRAMMAR SYLLABUS

Exercises practising the following chapters of the English grammar are available in your study materials (including the answer key). Students are advised to progress with grammar exercises at their own pace throughout the semester. Grammar is treated only marginally during consultations.

- present simple X continuous + past simple X continuous + present perfect simple X continuous
- future in English
- passive forms
- modals
- conditionals
- *a, some, any, no* + articles + countable and uncountable nouns
- reported speech + other sentence transformations
- prepositional phrases + phrasal verbs
- transitional expressions
- word formation

REQUIREMENTS before the exam:

Essay – Choose **ONE** of the two topics, cover at least 3 of the essay subquestions. Discuss pros and cons of each statement, give your view, summarize. Essays will receive collective feedback during the final consultation.

Word count: 170-220 words

Deadline: **29th OCTOBER 2017** – to be uploaded in your teacher's "odevzdávárna"

A: The current migration crisis

- *What is the cause of the current migration crisis?*
- *Should refugees be equally distributed across EU member states?*
- *Should subsidies for the EU countries that do not accept refugees be reduced?*
- *Are we morally obliged to accept refugees in our countries?*
- *Is it fair to distinguish between economic and other types of migrant?*
- *Should countries be allowed to choose migrants on the basis of their religious faith?*

B: An addicted person in a family

- *How difficult is it to recognize an addiction in a family?*
- *How difficult is it to come to terms with addiction in a family?*
- *What are the most important do's? What are the most important don't's?*
- *Should those looking after an addict be allowed to seek professional help?*

Minipresentation – convert a text (about 1, 000 words) in your field of study into a 3-minute micropresentation for your colleagues (ppt format, 4-5 slides). Uploaded both the original text and the ppt in odevzdávárna.

Deadline: **19th NOVEMBER 2017** – both, your ppt and the original text should be uploaded in your teacher's odevzdávárna. In doing so please use the following headings for your files SURNAME – source text, SURNAME - PPT). The presentation will be delivered in December, at the last consultation.

Attendance – if you miss more than one consultation, you are automatically awarded “X” as the result and do not have a chance to take the exam.

FINAL EXAM

1) WRITTEN part – a 90-minute test consisting of the following parts:

- listening
- reading
- gramlex
- writing

More details on the test structure and assessment criteria will be given in the final consultation.

Written part total: 70 points, pass mark: 45 points

2) ORAL part:

a) Monologue (1-minute talk about the student's job and field of study)

b) Dialogue (6-minute discussion of two students, students choose and answer questions)

Model questions:

- Have you ever experienced exclusion? If so, what kind?
- How closely should teachers monitor for possible exclusion (of any kind for any reasons) of (a) certain pupil(s)/student(s) by the rest of the group?

Oral part total: 30 points, pass mark: 20 points

Final grade: A (100 – 93), B (92 – 86), C (85 – 79), D (78 – 72), E (71 – 65), F (64 and below)

NOTE:

Without completing the in-term assignments (minipresentation in small groups and essay) to the given deadlines the student will **NOT** be allowed to take the exam.