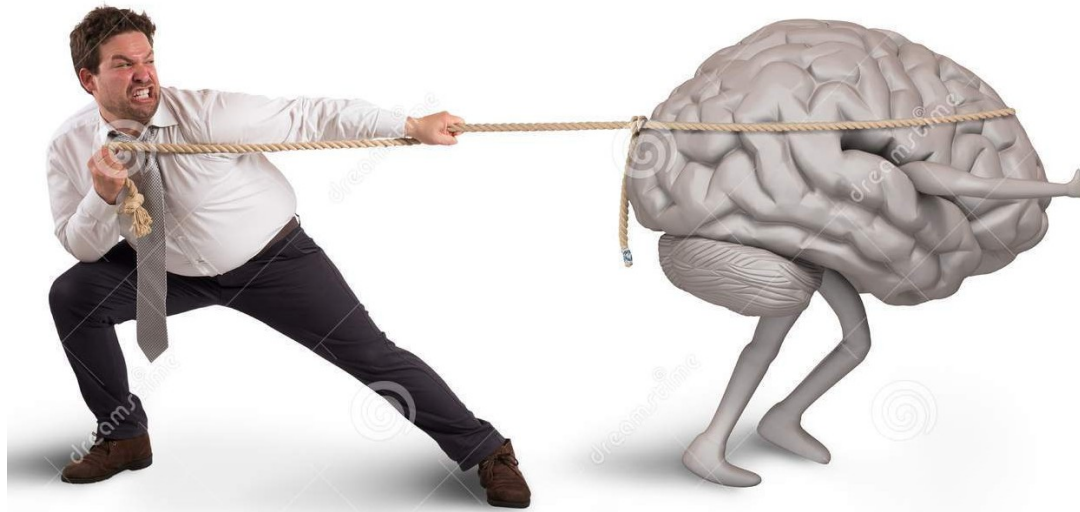


Word association!

Last week...



This week...



Watch the video and answer the questions:

1. How many English graduates now live outside the country?
2. What percentage of students studying abroad don't (immediately) return home?
3. Which students are least likely to return home?
4. Approximately what percentage of African inventors live outside their home country?
5. How did Taiwan encourage its talented citizens to return home?
A) B) C)
6. What other factors can pull immigrants home?

<https://www.youtube.com/watch?v=5IUcFDE3COc>

Why is brain drain considered to be a problem?

Who is it a problem for?

Are there any benefits of brain drain?

What are your push (from) and pull (to) factors in the Czech Republic?

TASK 11D VERBS. Complete the gaps with the correct forms of the following verbs.

APPLY FOR, FORCE, MAKE UP

1 Many people do not leave their homes willingly, but they _____ to leave their country.

2 You need to _____ a visa if you want to study in the UK.

3 Immigrants only _____ about 12% of the population of the USA.

TASK 11E PREPOSITIONS. Where necessary, complete the gaps with suitable prepositions.

1 In the programme language associated _____ migration is presented.

2 Some people specialize _____ professions which are not needed in that particular market.

3 At the end of the programme presenters remind you _____ some of the new words mentioned in the programme.

4 According _____ the figures from the UN, Qatar has the largest number of immigrants.

5 On one hand, the formal workers have not benefited _____ the social changes that have transformed the lives of the urban poor.

6 People often migrate to join _____ other members of their family.

Match the word in **bold** to its meaning below.

- 1) She **scrawled** a note, but I couldn't read it.
 - 2) Ever since the witch put a **curse** on me I've had nothing but bad luck!
 - 3) As the vampire bit into the man's neck, the man **howled** in pain / Every full moon Gary and the other wolves meet in the forest to **howl** at the moon / The wind was **howling** through the trees.
 - 4) I could hear the **droning** of the traffic outside / All I could hear was the teacher **droning** on about the present perfect...
 - 5) People can have strange **cravings** – my sister **craves** Pumpkin Spiced lattes from Starbucks. I've heard that pregnant ladies can also **crave** unusual things, such as pickles dipped in chocolate!
 - 6) Someone was **lurking** in the shadows / The story says that an evil presence **lurks** in the university...
 - 7) Not wanting to make a noise, she carefully **crept** down the stairs / Hoping the teacher wouldn't notice he was late, Jim **crept** into the classroom and sat at the back.
- a) to wait somewhere secretly, especially before doing something bad.
 - b) to want something very much.
 - c) magic words that are intended to bring bad luck to someone
 - d) to make a loud sound, usually to express pain, sadness, or another strong emotion / If the wind howls, it blows hard and makes a lot of noise.
 - e) to write something quickly so that it is untidy.
 - f) to make a continuous, low sound, like an engine:
 - g) to move very quietly and carefully:

Look at the board. Which image represents which word?











Consider...

Who is there?

What are they doing there?

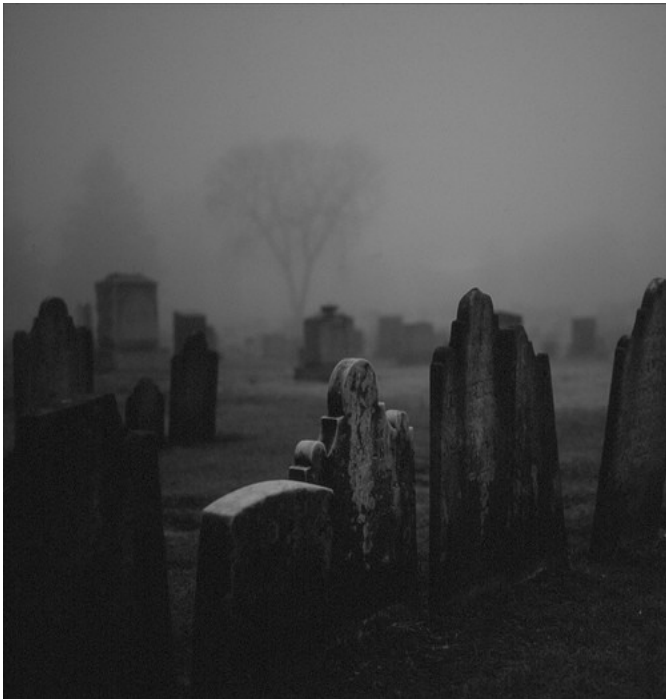
How long have they been there?

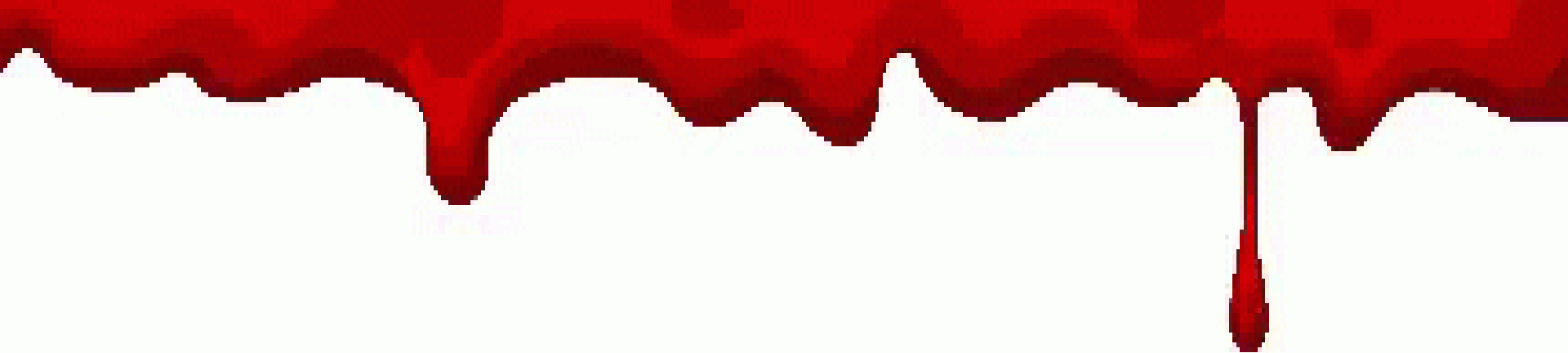
What are they looking for?

What is so frightening?

What might happen to them?

Where possible, use the vocabulary sheet.





<https://www.youtube.com/watch?v=fw4gwwS-nFI>