



topics (chosen to reflect medical dimension of social education):

- **Addiction**: types of addiction, soft drug legalization, addicts within a family
- **Mental health**: mental disorders, anxiety and depression, emotional pain, eating disorders, dementia
- **Physical disability**: psychological and social aspects of disability, first aid
- **End of life care**: palliative care, euthanasia, patients' rights

grammar:

future forms, present simple vs. continuous, past simple vs. continuous, present perfect tenses, language structures for sentence transformations, modals, passive forms, wordformation – abstract vocabulary, verbs + ing forms / infinitives / prepositions

assessment:

- essay: 10 points
- presentation 10 points
- final test: 30 points

Total number of points for the semester: 50 points, pass mark (65%): 32 points.

other requirements:

- attendance (only 2 lessons can be missed), other absences excused through the Study department
- home preparation – grammar files, worksheet exercises
- written assignment – to be posted in ODEVZDÁVÁRNA by **11 November 2018**
- pair presentations – to be delivered in class (the last seminars before Xmas)

written assignment details:

You will choose **ONE** of the topics below. Cover at least 2 of the essay theses/statements. Give your view, summarize. Language focus: Expressing opinion, summarizing. Word count: 170-220 words. To be uploaded in "odevzdávárna" by 11 NOVEMBER 2017.

A: An addicted person in a family

- *How difficult is it to recognize an addiction in a family*
- *How difficult is it to come to terms with addiction in a family?*
- *What are the most important do's?*
- *What are the most important don't's?*
- *Should those looking after an addict be allowed to seek professional help?*

B: Euthanasia

- *Do we have a right to die or do we legalize murder through euthanasia?*
- *In general, how do personal beliefs about life after death affect people's attitude to euthanasia?*
- *Do advances in medicine through which lives are saved give us a right to terminate a life?*
- *Is a patient in a critical condition able to make an informed decision about their situation?*
- *Does practising euthanasia bring economic gains or losses?*

pair presentation details:

PPT / prezí presentation in pairs (10 minutes + 5 minutes of discussion time). In order to be able to practise the language of interaction, the presentation needs to be done in pairs. If there is an even number of people in the group, there will be a group of three presenters. You may choose one of the following presentation topics **OR** create your own topic:

- 1) *Soft drug legalization.*
- 2) *Workaholism.*

- 3) *Addiction within a family.*
- 4) *Mental health issues in children*

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(eating disorders, low self-confidence).

Causes, consequences, solutions.

5) Care of patients/relatives with dementia.

6) Psychological and social aspects of

disability.

7) First aid – most typical situations.

8) End of life care – hospices in the Czech Republic.

9) TOPIC OF YOUR CHOICE

TEACHER info:

Name

Office

Office hours

NB

!!!! IMPORTANT NOTE: students re-taking do not have to fulfil the above 1-4 criteria although they are strongly required to do so in order to increase their chance of successfully retaking the course.

