

Topic: **Child Watching:** **Date:** **Kindergarten:** **Child's first name:** **Age:**

Task: Results of observations expressed in the table by ticking items YES - NO, complete the sentence

The observed phenomenon / Child:	yes	no
He plays and works in groups.	<input type="radio"/>	<input type="radio"/>
He can play with children younger and older, he can join the game.	<input type="radio"/>	<input type="radio"/>
He uses tools and equipment for physical activity throughout the day .	<input type="radio"/>	<input type="radio"/>
He organizes the activities by his own.	<input type="radio"/>	<input type="radio"/>
He decides independently .	<input type="radio"/>	<input type="radio"/>
He behaves spontaneously.	<input type="radio"/>	<input type="radio"/>
He complies with the class rules.	<input type="radio"/>	<input type="radio"/>
He draws attention to the other kids on class rules.	<input type="radio"/>	<input type="radio"/>
He search for contacts with teacher.	<input type="radio"/>	<input type="radio"/>
He communicates with other children.	<input type="radio"/>	<input type="radio"/>
He helps to others.	<input type="radio"/>	<input type="radio"/>
He solves problems independently.	<input type="radio"/>	<input type="radio"/>
He goes to the toilet independently.	<input type="radio"/>	<input type="radio"/>
He behaves culturally for dining.	<input type="radio"/>	<input type="radio"/>
He pours the soup himself	<input type="radio"/>	<input type="radio"/>
He operates himself (taking a meal, taking away plates, etc.)	<input type="radio"/>	<input type="radio"/>
He goes alone to drink (drinks regime)	<input type="radio"/>	<input type="radio"/>

A child is for me ...

The child would never behave ...

I think a lot of children ...

Observe or ask the children how teacher reacts when children need:

Someone break something ...

Someone spilled drink or soup ...

They will make great teachers happy ...