

**M U N I**  
**C J V**

**Oral exam practice: monologue**

# Oral exam practice: monologue

Preparation for session 5:

- Preparing a 5-minute **presentation** about yourself and your academic interests and/or professional career (including future plans): preparation for the oral part of the exam.

**Oral – A) monologue (3 min) + B) spoken interaction between two students (6 min).**

- A) Task: Introduce yourself and your job/SNE focus.
- B) Task: Interact with another student. Answer 2 to 3 questions dealing with SNE issues.

# Introducing yourself

- Who are you?
- What do you do?
- Where do you work?
- Who do you work with?
- What are your responsibilities?
- What area(s) do you specialise in?
- What interests you in particular about these areas?
- What do you enjoy most about your work?
- What are your future plans?

# Useful vocabulary?

- <https://www.prospects.ac.uk/job-profiles/special-educational-needs-teacher>
- [https://eacea.ec.europa.eu/national-policies/eurydice/content/special-education-needs-provision-within-mainstream-education-17\\_en](https://eacea.ec.europa.eu/national-policies/eurydice/content/special-education-needs-provision-within-mainstream-education-17_en)

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# **Oral exam practice: interaction**

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**Oral – A) monologue (3 min) + B) spoken interaction between two students (6 min).**

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# Oral exam practice: interaction (6 mins)

**Discuss the following questions with a partner:**

1. In your view, is educating individuals with intellectual disabilities more demanding or less demanding than educating regular students? (Why?)
2. Which qualities/character traits should an educator working with individuals with intellectual disabilities have?
3. Would you personally like to work with individuals with intellectual disabilities? Why (not)?