## WORD FORMATION: ABSTRACT VOCABULARY

## A) Word formation

| Complete each sentence with the correct word derived from the word in capitals following the  |  |  |  |  |  |
|---|--|--|--|--|--|
| sentence. First, <u>decide what part of speech you nee</u> d; only then complete the sentence.<br>1 A strong painkiller is the most way of getting rid of headaches. (EFFECT) |  |  |  |  |  |
|   |  |  |  |  |  |
|   | about the next Tuesday holiday. (ANNOUNCE)               |  |  |  |  |
|   | has been a great help in my life. (ENCOURAGE)            |  |  |  |  |
| 4 Travelling by train is more   | than travelling by bus. (COMFORT)                        |  |  |  |  |
| 5 Safety in the workplace has become an issue of great (IMPORT)   |  |  |  |  |  |
| 6 Doing a Ph.D. can sometimes be demanding. (EXTREME)   |  |  |  |  |  |
| 7 The new memorandum was supported  | by of the scientists present. (MAJOR)                    |  |  |  |  |
| 8 Being a good teacher requires, among others, a good of psychology. (KNOW  |  |  |  |  |  |
| 9 Many companies represent a very   | environment. (COMPETE)                                   |  |  |  |  |
| 10 As far as she was  | there was not anything else to be discussed. (CONCERN)   |  |  |  |  |
| 11 It is our to help the disabled. (OBLIGE)   |  |  |  |  |  |
| 12 Recent statistics show that  | has reached the highest rate over last 3 years. (EMPLOY) |  |  |  |  |
| 13 Many young people seem to be very today. (AMBITION)  |  |  |  |  |  |
| 14 They made a  | They made a of students' results. (COMPARE)              |  |  |  |  |
| 15 We came to the   | that many of these methods can work together. (CONCLUDE) |  |  |  |  |
| 16 She did an   | of the problem and proposed solutions to it. (ANALYSE)   |  |  |  |  |
| 17 He holds his   | in science and special education. (SPECIALISE)           |  |  |  |  |
| 18 We do many   | in chemistry class each week. (EXPERIMENT)               |  |  |  |  |
| 19 His ideas are only   | and have not been tested yet. (THEORY)                   |  |  |  |  |
| 20 They asked what my plans were after  | (GRADUATE)   |  |  |  |  |

## B) Common abstract nouns Complete the sentences with a suitable noun.

| qualification  | abilities | decision          | intention        | assessment |  |
|--|-----------|-------------------|------------------|------------|--|
| growth   | approval  | solution          | improvement      | judgement  |  |
| 1 John's grades were poor at first, but showed some by half term.                    |           |                   |                  |            |  |
| 2 The poor of the situation resulted in disaster.                                    |           |                   |                  |            |  |
| 3 The committee refused to give their  |           |                   |                  |            |  |
| 4 You need to get the required in order to become a teacher.                         |           |                   |                  |            |  |
| 51 have no   |           | of applying for a | a job next year. |            |  |
| 6 It seems to be desperate, but we strive to find an effective to the problem.       |           |                   |                  |            |  |
| 7 The country experienced a steady industrial in 1970s.                              |           |                   |                  |            |  |
| 8 She is totally indecisive and it takes her ages to make the right and final        |           |                   |                  |            |  |
| 9 Today, schools try to develop practical skills and more than they did in the past. |           |                   |                  |            |  |
| 10 There hasn't been an unanimous opinion on the way of of primary school children.  |           |                   |                  |            |  |
|  |           |                   |                  |            |  |