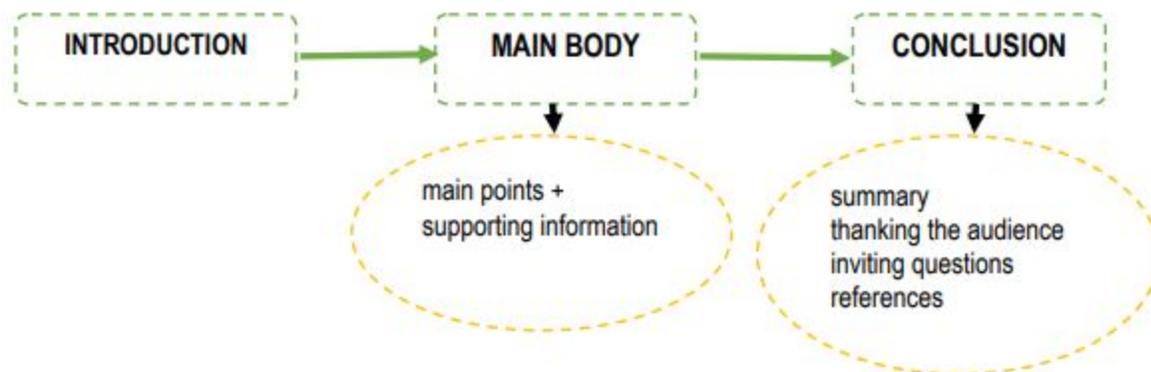


# English for Teachers B

## Presentation Structure

### Overall Structure



### Useful Structure Phrases

Look at the phrases and fill in one word in each gap.

- **Greeting and Introducing yourself**
  - Good morning, ladies and \_\_\_\_\_ Welcome \_\_\_\_\_ my presentation.
  - Hello everyone. \_\_\_\_\_ me introduce myself. My name is ...
  - I'd \_\_\_\_\_ to introduce myself.
- **Introducing the topic**
  - Today I'm going to \_\_\_\_\_ about ...
  - The topic/focus of my presentation is ...
  - I'd like to discuss ...
- **Providing the aim/objective of the presentation**
  - The aim/ objective / \_\_\_\_\_ of my presentation is ...
  - What I would like to do is ...
- **Giving the structure of your presentation**
  - My presentation is \_\_\_\_\_ three parts. First, ... / Second, ... / Third, ...
  - Firstly/First of all, I'll look at ... Then, I'll explain .... \_\_\_\_\_, I hope to ...

**useful verbs:**

look at, describe, explain, examine, discuss, outline, talk about

adapted from Academic Skills, Oxford, 2011, p. 17; Presenting, HarperCollins, 2013, p. 34; Effective Presentations, Oxford, 1995, p. 14)

## Useful Language

**6 Study the table. Then, put the following phrases into the correct category.**

|   |                       |   |
|---|-----------------------|---|
| <i>As a rule, ...</i>   | <i>However, ...</i>   | <i>One of my recommendations is ...</i> |
| <i>Thank you for your attention.</i>                            | <i>Therefore, ...</i> | <i>In conclusion, ...</i>               |
| <i>Now let us move on to ...</i>                                | <i>To sum up, ...</i> | <i>such as ...</i>                      |
| <i>If there are any questions, I'd be happy to answer them.</i> |                       | <i>Obviously, ...</i>                   |

### **Signposts**

*Which leads me on to ...*  
*A further point is ...*

### **Comparing and contrasting**

*Similarly, ...*  
*But, ...*

### **Generalizing**

*Usually ...*  
*Generally ...*

### **THE LANGUAGE OF CONCLUSIONS**

#### **a) Summarizing**

*To summarize, ...*

#### **c) Recommending**

*I recommend that ...*

#### **e) Questions**

*Does anyone have any questions?*

### **Giving consequences**

*That's why, ...*  
*As a result, ...*

### **Giving examples**

*For example, ...*  
*For instance, ...*

### **Showing your stance**

*Interestingly, ...*  
*Surprisingly, ...*

#### **b) Concluding**

*To conclude, ...*

#### **d) Closing**

*Thank you for listening.*

*(adapted from Academic Skills, Oxford, 2011, pp. 23, 49; Presenting, HarperCollins, 2013, p. 86; Effective Presentations, Oxford, 1995, pp. 21, 42)*

## Giving a Good Conclusion

**7 There are different kinds of conclusion that you can make in a presentation. Match each sentence with its function.**

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Make recommendations</li><li>• Give information</li><li>• Motivate/inspire</li><li>• Give a call to action</li><li>• Persuade</li></ul> | <ol style="list-style-type: none"><li>1. Let me summarise what we've looked at.</li><li>2. In conclusion, I'd like to leave you with the following idea.</li><li>3. I suggest the government ...</li><li>4. If you'd like to know more information on this, visit my website ...</li><li>5. What we'll do is restructure the offices so that we'll certainly improve internal communication. We plan to stick to our corporate values.</li></ol> |
|---|--|

## Making a Killer Introduction

Explain the meaning of the expressions below.

hook the audience

theme song

crucial

burst at the seams with confidence

vivid

credibility

Then, watch [the video](#) about how to give a killer introduction to a presentation and answer the two questions.

1. What are the four steps of the formula introduced in the video?

Step 1: \_\_\_\_\_.

Step 2: \_\_\_\_\_.

Step 3: \_\_\_\_\_ and **Preview**

Step 4: \_\_\_\_\_

2. What does the speaker mean by '**Preview**' in Step 3?