

Themes / topics

Which **themes** and **topics** will be covered? Divide your semester into (at least) four sections - Autumn 1, Autumn 2, Spring 1, Spring 2

What are the course **aims** and **objectives** for **each section**?

By the end of this course students will know how to ...

By the end of this course students will be able to ...

Justify your choices. Why are they doing this? Do your choices connect to future topics? Will their new skills be useful in other subjects/parts of life?

Students need to know this because ...

Students need to be able to do this because ...

This will help students ...

Excursions

- Where are you going? Does this place allow groups of school pupils? Do they offer special services to schools?
- Why are you going there? What are you going to do when you get there?
- How long is the excursion?
- Is every student going? How many other adults need to go too?
- How will you get there?
- What about food and drink? And toilet facilities?
- Are there any special educational needs that must be considered?
- How much will this cost? Make a rough budget - travel, admission/entry, food/drink, accommodation (if required)

Assessment

Think about the different methods of assessment for your subject.

Are they appropriate for your school?

If yes - say which assessment method you will use and why.

If no - create a better assessment method and say why it's better than the current methods

Innovation

What's different about the way this subject is taught at your school compared to a standard state school?

What makes it special?